

Teacher Evaluation Observation Checklist

Teacher: _____

Observation # _____

Competency Standard	<u>Strengths</u>	<u>Focus Areas</u>	<u>Does Not Meet Standard</u>	<u>Not Observed</u>	Comments
1. <u>Articulates learning goals and objectives for the lesson that are appropriate for the students.</u>					
2. <u>Demonstrates an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future.</u>					
3. <u>Creates or selects teaching methods, learning activities, and instructional materials or other resources that are appropriate for the students and that are aligned with the state curriculum frameworks.</u>					
4. <u>Creates or selects assessment strategies that are appropriate for the students and that are aligned with the goals of the lesson.</u>					
5. <u>Develops clear lesson plans stating learning goals and objectives that follow the state curriculum frameworks.</u>					
6. <u>Demonstrates integration of technology and other resources in addition to the textbook to enhance learning.</u>					
7. <u>Establishes and maintains rapport with students.</u>					
8. <u>Engages students in challenging learning expectations and provides consistent feedback.</u>					
9. <u>Establishes and maintains clear standards of conduct and managing students behavior in a fair and constructive manner.</u>					
10. <u>Creates a learning environment that is physically and psychologically safe and conducive to learning.</u>					

11. <u>Clearly explains content and addresses students' questions.</u>					
12. <u>Uses a variety of instructional strategies and a base of knowledge to create learning experiences that make the subject matter meaningful to students.</u>					
13. <u>Connects the subject matter to other disciplines.</u>					
14. <u>Delivers instruction based on age appropriateness, learning theories, and the developmental needs of students.</u>					
15. <u>Utilizes community resources (such as field trips and guest speakers) to enhance student learning.</u>					
16. <u>Maintains accurate records and meets deadlines.</u>					
17. <u>Pursues a planned course of professional growth activities.</u>					
18. <u>Serves a positive role model in the school environment.</u>					
19. <u>Collaborates with colleagues, parents/guardians, and community to support students' learning and well being.</u>					
20. <u>Communicates with parent(s) or guardian(s) about student learning.</u>					
21. <u>Participates in the development and implementation of building and district procedures, goals, and policies.</u>					

 Evaluator
 President, Board of Education

 Date

 Time/Period

 Subject

Effective Date 7-1-99
 Revised: 5-26-05