

Arkansas

### District Parent Involvement Policy

**This form was adapted from, *A Toolkit for Title I Parent Involvement*. Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement*. Austin, TX: SEDL**

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To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the District Parent Involvement Policy - Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited.

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**Please complete the following questions.**

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**School Year**

2011-2012

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**Superintendent**

Vicki Thomas

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**School Improvement Status**

Not in School Improvement as a District

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**Parent Involvement Committee Members**

*(Select "Repeat" to open more entry fields to add additional team members)*

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**Enter committee members**

---

**First Name**

Christie

---

**Last Name**

Jay

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**Position**

District Parental Involvement Facilitator/Federal Programs Coordinator

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**Enter committee members**

---

**First Name**

Rita

---

**Last Name**

Gillmeister

---

**Position**

ESL Coordinator/AVID Coordinator

---

**Enter committee members**

---

**First Name**

Marianne

---

**Last Name**

Hauser

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**Position**

Director, Professional Development

---

**Enter committee members**

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**First Name**

Ginny

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**Last Name**

Wiseman

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**Position**

Associate Superintendent for Administrative Services

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**Enter committee members**

---

**First Name**

John L.

---

**Last Name**

Colbert

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**Position**

Associate Superintendent for Elementary Education

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**Enter committee members**

---

**First Name**

Denise

---

**Last Name**

Hoy

---

**Position**

Assistant Principal - FHS

---

**Enter committee members**

---

**First Name**

Thomas

---

**Last Name**

Triplett

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**Position**

Director of Student Affairs

---

**Enter committee members**

---

**First Name**

Alan

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**Last Name**

Wilbourn

**Position**

Public Information Officer

**Enter committee members**

**First Name**

KD

**Last Name**

Wheeler

**Position**

Parent - Washington Elementary/Owl Creek

**Enter committee members**

**First Name**

Chad

**Last Name**

Ball

**Position**

Parent - Root Elementary School

**Enter committee members**

**First Name**

Lesha

**Last Name**

Shaver

**Position**

Parent - Leverett Elementary School

**Enter committee members**

**First Name**

Darcy

**Last Name**

Smith

**Position**

Parent - McNair Middle School

**Enter committee members**

**First Name**

Marilyn

**Last Name**

Smith

**Position**

Parent - Ramay Junior High School

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**Enter committee members**

---

**First Name**

Patti

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**Last Name**

Latta

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**Position**

Parent - Woodland Jr. High School

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**Enter committee members**

---

**First Name**

Elizabeth

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**Last Name**

Cash

---

**Position**

Parent - Owl Creek

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**Enter committee members**

---

**First Name**

Julie

---

**Last Name**

Motley

---

**Position**

Parent - Asbell Elementary

---

**Enter committee members**

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**First Name**

Kim

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**Last Name**

Fischer

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**Position**

Parent - Holcomb Elementary School

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**Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?****Hint**

1. Develop and disseminate district parental involvement policy. *Board of Education*
2. Conduct an annual meeting in the spring to review policy for next year's Title I, Part A program. District Parental Involvement Committee
3. Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools. *Christie Jay*
4. Coordinate parental involvement activities with those of other programs. ie - PADRES - *Christie Jay*  
Establish parental involvement contact person at each of the Title I, Part A schools. *Christie Jay*  
Conduct an annual review of the effectiveness of the parental involvement policy. *District Parental Involvement Committee - May*
5. Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the

- Title I, Part A schools. *Christie Jay*  
Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. *Debbie Wilson/Rita Gillmeister*
6. District and School Parental Involvement Websites - *Christie Jay*
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**Reviewer Response:**

Attention: Changes needed!

 In Compliance

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**Reviewer Comments:**

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**Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?**

**Hint**

1. Conduct ongoing site visits to observe parental involvement practices. *Christie Jay*  
Provide materials and training to assist parents in supporting their child's academic achievement. Building Facilitators
2. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. *Marianne Hauser*
3. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. *Rita Gillmeister*
4. Provide information on adult literacy training available in the community. *Fayetteville Adult Education, Kathy Spigarelli*
5. Provide a copy of the school policy at each school for parents to view as well as provide a copy to each parent. *School PI Facilitator*
6. Monitor each Title I, Part A school to ensure that each school performs the following tasks: *Christie Jay*
7. Develop parental involvement policy.
8.
  - Offer flexible meeting times.
  - Provide information to parents about the school's program, include parent information handbook.
  - Develop and use the School-Parent Compact.
  - Provide training for parents in working with their child to improve academic achievement *School PI Facilitators*
  - Provide training for parents in working with Grade Viewer.
  - Promote awareness of the School Messenger Phone Notification System
  - Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use. *School PI Facilitator*
  - Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts. *Building PI Facilitator/ Marianne Hauser*  
Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities. *Building PI Facilitator*
  - Convene annual school meeting to inform parents of their school's participation in the development of the parental involvement policy and their right to be involved. *Building Parental Involvement Facilitator/Fall*

**Reviewer Response:**

Attention: Changes needed!

 In Compliance

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**Reviewer Comments:**

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**Goal 3: How will the district build the school's capacity for strong parental involvement?****Hint**

1. Provide information to parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. *Alan Wilbourn/Building PI Facilitators*
2. Assist in the development of parent engagement groups at each school. *Building PI Facilitator*
3. Encourage the formation of partnerships between schools and local businesses that includes roles for parents. *PTO/PTA Presidents Council*
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child. *Building PI Facilitator*
5. Involve parents through an annual survey to improve school effectiveness. *School PI Facilitators*
6. Approve reasonable and necessary expenses associated with parental involvement activities. *Ginny Wiseman*
7. Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. *Christie Jay*

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**Reviewer Response:**

Attention: Changes needed!

 In Compliance

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**Reviewer Comments:**

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**Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?****Hint**

1. Survey parents annually, including questions to identify barriers to parental involvement. *Building PI Facilitator-Spring*
2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. *School PI Facilitator*
3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year. *Building PI Facilitator*
4. Use findings from evaluation process to make recommendations to each participating school for parental involvement policy revision.
5.
  - Provide suggestions for designing school improvement policies, as they relate to parental involvement. *Christie Jay*
  - Develop and disseminate an annual parent survey evaluation report to share with parents, staff and the community with the goal to determine both short term and long term effectiveness of the District Parental Involvement Program. *Christie Jay*

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**Reviewer Response:**

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 In Compliance

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**Reviewer Comments:**

In case parents have question or need additional information, add a statement at the bottom of the plan that provide a contact number to call if additional information is needed. After doing that, YOUR PLAN IS READY TO BE POSTED TO YOUR WEBSITE AND DISSEMINATED TO PARENTS.

Close