

Board Round Table

August 12, 2008

Woodland JH Large Group Room

Did you know?

Every patron has 3 representatives on the Board

- Zone 1: Steve Percival
- Zone 2: Howard Hamilton
- Zone 3: Tim Kring
- Zone 4: Becky Purcell
- Zone 5: Tim Hudson
- At-Large: Susan Heil
- At-Large: Conrad Odom
 - Board members are citizen volunteers elected to a 5 year term. Alone, have no power and only interact with each other at public meetings.
- Board Round Table Notes on Fayar.net
 - <http://www.fayar.net/schoolboard/roundtable.html>

Today's Work Session:

- Topics
 - School District Millage Facts
 - Dr. Lisa Morstad, FSD Chief Financial Officer
 - Future Board Round Table Suggestions
 - Topics of Interest
 - September 9 Topic
- Public round-table
 - Round-the-room input....what's on your mind?
- No personal attacks, no teacher or specific school issues, mutual respect among humans

School District Millage Facts

- Dr. Lisa Morstad,
 - FPS Chief Financial Officer
 - Presentation available at fayar.net (CTRL + click below)
<http://www.fayar.net/images/August%202008%20zone%20meeting-1.pdf>

Topics for future board round table sessions

(add to list each meeting)

1. **ALPS / sWs programs / NWACC (contractual) (Wiseman/Price)**
 - a. **What are these programs and where do they reside?**
 - b. **What is the short and long term future of NWACC agreement?**
2. K-12 Education: What value is it to a community? To a patron after their kids graduate? For patrons without children?
3. Greenland Schools: Impact of consolidation (or not)
 - a. A bazillion issues (facilities, staff, students, economy)
4. District Growth
5. "Students in the Middle:" We have documented performance with the top performing students and those that are academically challenged. How to better engage those in the middle. National problem. Involvement (e.g. Dick Johnson). How do we engage them?
6. At what point does a District go to 2 high schools? Should we set a target size?
7. What is all this testing in the District (all levels)? Remediation? Where is my free time? NCLB

Patron issues

1. The FHS decision process has been too slow, even with the multiple issues. General frustration with length of each process and all processes as a whole.
 - a. If the UA deal falls through...are we ready to hit the ground running to build / fix the current site?
 - b. If we decide to sell, are we ready to roll?
2. Don't rush a process; a measured analysis (in public) is important.
3. Can the district levy impact fees? (Lisa said yes, but unclear whether city levies it or District; will research).
4. Southpass implications? LM: A mixed-use could increase value to a district (assessment levied would outweigh the costs of the additional students). In general, a purely residential development would be a net negative for the district, i.e., the costs per pupil would be more than the increased taxes returned to the District for the development. Only if it were a purely "upscale" development would assessments cover costs.
 - a. NOTE: Patron suggested that the above is not exactly correct, as on average, most developments do bring a positive (\$) return to the district (student training cost vs. tax income). So, on average, it is not negative.
5. Can grade configuration (9th grade) be reconsidered based on size of school?

Questions for District staff

1. Is NWAC leaving in December?
2. What is the status of the 7A-6A consolidation issue? Will it be considered again? (Arkansas Activities Association)
3. After millage passes for a building, and you finish the construction project, why don't millages ever go back to where they were?

District Patron Comments