

# Our Schools

Asbell Elementary School  
Butterfield Trail Elementary School  
Fayetteville Adult & Community Education  
Fayetteville High School  
Happy Hollow Elementary School  
Holcomb Elementary School  
Holt Middle School at Mt. Comfort  
Leverett Elementary School  
McNair Middle School  
The Owl Creek School (K-7)  
Ramay Jr. High School  
Root Elementary School  
Vandergriff Elementary School  
Washington Elementary School  
Woodland Jr. High School



Contact: Vicki Thomas, Superintendent  
479-444-3000  
vicki.thomas@fayar.net

[www.fayar.net](http://www.fayar.net)

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## Student Demographics

African-American: 10.8%  
Asian/Pacific Islander: 4.2%  
Caucasian: 73.2%  
Hispanic: 9.3%  
Native American: 1.02%  
Multi-racial: 1.5%  
Languages Spoken: 43  
% of Students Eligible for Free/Reduced Meals: 35%  
Average ACT Score: 23.9 (highest in Arkansas!)

## Faculty

Certified Teachers: 710  
Support Staff: 590  
Advanced Degrees: 66%  
National Board Certified: 21  
Average Teacher Salary: \$54,840  
Starting Salary: \$41,310

## District

Area: 113 square miles  
Chartered by the state in 1871 as the first chartered school district in Arkansas  
Per Pupil Expenditure: \$9,538  
Operating Budget for 2010-11: \$99,105,109



GET TO KNOW YOUR

# FAYETTEVILLE PUBLIC SCHOOLS



# The Transformation of Fayetteville High School



Work is proceeding according to schedule on Phase 1 of the transformation of Fayetteville High School. All building demolition is complete, the pad for the southeast building is ready, and earth work has begun on the southwest building pad. Foundation and steel work will begin soon.

Phase 1 construction of 234,360 square feet of space will include new academic spaces, the cafeteria, the performing arts center, and the gymnasium. The work of the architectural team of Hight Jackson/DLR Group/Marlon Blackwell also features a new “front door” facing Martin Luther King Jr. Blvd, the development of a student commons area, green spaces for outdoor classrooms, and gathering spaces, all centered around a flexible academic learning environment.

Go to our website at [www.fayar.net](http://www.fayar.net) for the latest construction updates.

## The New Happy Hollow



The new Happy Hollow Elementary School is well under way and will be open in August of 2011.

The new school is designed around a courtyard, which is oriented to face a view of the Boston Mountains. The design takes inspiration from its namesake, Happy Hollow Farm, and the building form is broken down into a series of agriculturally-inspired forms.

## Noteworthy

- ★ Fayetteville High School was listed in *Newsweek's* “2010 Best High Schools in America.”
- ★ Ramay Jr. High was named a 2010 Breakthrough School by the National Association of Secondary School Principals.
- ★ Twelve Fayetteville High School Seniors were named as finalists in the 2010 National Merit Scholarship Competition.
- ★ 192 Fayetteville High School students earned AP scholar honors, representing 12% of the total number of Arkansas AP scholars.
- ★ Ramay Junior High Principal Matt Saferite was named 2009 Arkansas Secondary Principal-of-the-Year.
- ★ Vandergriff Elementary School was named a 2009 Blue Ribbon School of Excellence by the U.S. Department of Education.
- ★ Fayetteville High School's award-winning literary magazine, *Connotations*, has been named as one of the finalists for the 2011 Crown Awards by the Columbia Scholastic Press Association.
- ★ Vandergriff teacher Rebecca Wilbern is a finalist for the Presidential Award for Excellence in Math and Science Teaching.
- ★ 2009-2010 State Championships were won in FHS girls' golf, soccer, and track, in FHS boys' indoor track, and cheerleading.
- ★ Transportation Director Tommy Davenport was named the inaugural winner of the President's Star Award from the Arkansas Association of Pupil Transportation.
- ★ The FHS Band has been invited to march in the 2011 Thanksgiving Day Parade in Philadelphia and present a concert in New York's Carnegie Hall.

## Curriculum

A recent audit of the Fayetteville School District Curriculum found:

- ❖ *the district needs to demonstrate how resources, programs, and personnel all support curriculum goals*
- ❖ *the district should establish clear objectives for students and improve the equity of program delivery*
- ❖ *the district should use more student data in evaluating the effectiveness of programs*

As a result of these findings, FPS is working on a broad-ranging revamp of the curriculum system, designed to address the changing needs of all students. This effort will culminate in a systematic, ongoing program of curriculum evaluation, revision, and development. The new plan will provide the structure to ensure quality control of the designed and delivered curriculum, internal consistency, and resources necessary to address the district's mission and goals.

