



Minutes of the August 10, 2010 Special Meeting of the
Fayetteville Board of Education

The meeting convened at 5:00pm in the downstairs conference room in the McClinton Administration Building with President Susan Heil presiding. All board members were present.

Superintendent Vicki Thomas asked for input from Board members regarding LEED certification for Phase 2 of Fayetteville High School. Board members asked for the following information:

- Need to learn terminology.
- What makes up the charges (costs) for LEED certification?
- Need more detail and better explain terminology
- What are the time costs for construction & architect teams
- Will there be a GMP (guaranteed maximum price) for LEED or is it variable? Can price continue to increase during the project?
- Explain what metrics mean.
- Want to see benefits to students in environment and learning. What are those benefits?
- Also want to see how much money can be saved. Want to see payback timelines. After payback, how much money will we have for other programs
- Want to see true up front costs and benefits going forward.
- What are the differences between LEED equivalent and LEED certification?
- What is total cost of LEED certification? What happens different in construction?
- What do we get by being LEED certified vs LEED equivalent and how would certification benefit students directly?
- Costs and benefits need to be clearly articulated.
- Will we have to give up something to pay for LEED certification? We have no extra money to pay for it.
- We already have a quality environment for the students.
- Is it only a “feel good” thing for the community?
- What buildings have architects and construction manager completed that are LEED certified and LEED equivalent? What have they seen? What are the differences between the two and what are the benefits of each, including PR benefits?
- Want to see payback timelines over 3 years, 7 years and 10 years.

Board member Steve Percival presented draft revisions of the district Board Governance and Operations policies 1.11 (Board Training), 1.12 (Committees), 1.13 (Board/Superintendent Relationship), 1.14 (Meeting Agenda), 1.2 (Board Organization), and 1.7 (Powers and Duties of the Board). A draft of a new board policy (1.17 Board Assessment) was also presented. Suggestions for changes were made by board members. The Board will be asked to approve the revised policies and the new policy at the August 26th regular board meeting.

The meeting was adjourned at 6:43pm.