

Pre-K Curriculum Summary

Social/Emotional Development

Act Independently

- ❖ Demonstrates ability to make choices
- ❖ Demonstrates independence in personal care
- ❖ Demonstrates ability to play independently

Experience Success

- ❖ Shows curiosity and desire to learn
- ❖ Enjoys experimenting and problem-solving with ideas as well as with concrete materials
- ❖ Demonstrates confidence in growing abilities
- ❖ Demonstrates willingness to try new things
- ❖ Uses planning in approaching a task or activity
- ❖ Shows persistence in approaching tasks

Interact Socially

- ❖ Demonstrates trust in adults
- ❖ Shows ability to separate from parents
- ❖ Demonstrates interest and participates in classroom activities
- ❖ Participates in routine activities easily
- ❖ Seeks out adults and children
- ❖ Understands and respects differences
- ❖ Helps others in need
- ❖ Stands up for rights
- ❖ Shares; respects the rights of others
- ❖ Works cooperatively with others on completing a task
- ❖ Uses compromise and discussion to resolve conflicts
- ❖ Becomes involved in solving social problems (conflicts)

Creative/Aesthetic Expression through Art Forms and Activities

- ❖ Shows creativity and imagination in play with materials and props

- ❖ Participates in dramatic play themes that become more involved and complex
- ❖ Assumes various roles in dramatic play situations
- ❖ Participates freely in music activities
- ❖ Enjoys singing games, dramatizing songs and moving to music
- ❖ Expresses through movement what is felt and heard in various musical tempos and styles
- ❖ Experiments with a variety of musical instruments and sound sources
- ❖ Identifies the source of a variety of sounds
- ❖ Moves in time to the beat
- ❖ Explores and manipulates art media
- ❖ Creates drawings and paintings that gradually become more detailed and realistic
- ❖ Preplans art project and then works with care
- ❖ Recognizes and responds to beauty in the environment

Cognitive/Intellectual Learning Language Arts

- ❖ Shows enjoyment of books and stories and discussion of them
- ❖ Tells a story in sequence, following the pictures in a book
- ❖ Demonstrates knowledge of how to use a book
- ❖ Demonstrates visual discrimination and visual memory skills
- ❖ Understands that print conveys a message
- ❖ Demonstrates an interest in using writing for a purpose
- ❖ Identifies letters and signs in the environment
- ❖ Uses known letters or approximation of letters to represent written language
- ❖ Identifies some letters and makes some letter-sound matches

Mathematics and Science

- ❖ Classifies objects by physical features such as shape or color
- ❖ Classifies objects conceptually (things that go together)
- ❖ Recognizes patterns and can repeat them (patterning)
- ❖ Demonstrates one-to-one correspondence
- ❖ Demonstrates the ability to order and sequence
- ❖ Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration)
- ❖ Demonstrates an understanding of addition and subtraction, using manipulatives
- ❖ Shows understanding of different relationships of objects in space (spatial relations)
- ❖ Shows an awareness of time concepts
- ❖ Shows interest in exploring the environment
- ❖ Uses senses to learn about the characteristics of the environment and to collect data (scientific process: observing)
- ❖ Uses words to describe the characteristics of objects (scientific process: communicating)
- ❖ Makes comparisons (scientific process: comparing)
- ❖ Shows awareness of cause-effect relationships
- ❖ Finds more than one solution to a problem
- ❖ Applies information or experience to a new context (scientific process: applying)

Social Studies

- ❖ Identifies self as a boy or girl
- ❖ Identifies self as a member of a specific family and cultural group
- ❖ Shows pride in heritage and background
- ❖ Shows awareness of the roles people play in society
- ❖ Functions as a member of the classroom community

- ❖ Shows awareness of safe behavior
- ❖ Cares for the environment

Physical Development Health and Nutrition

- ❖ Identifies body parts and understands their functions
- ❖ Demonstrates health and personal care habits
- ❖ Tries new foods before deciding whether he/she likes them
- ❖ Recognizes different types of food
- ❖ Shows awareness that some foods are better for your body than others

Fine Motor

- ❖ Coordinates eye and hand movements to complete tasks
- ❖ Uses small muscles for self-help skills
- ❖ Uses writing and drawing tools with control and intention

Gross Motor

- ❖ Freely participates in gross motor activities
- ❖ Throws, kicks, bounces, and catches
- ❖ Runs, jumps, hops, and skips
- ❖ Shows balance and coordination
- ❖ Climbs up and down equipment

Language

- ❖ Demonstrates phonological awareness (hearing and recognizing the sounds of language)
- ❖ Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar
- ❖ Expands vocabulary
- ❖ Recognizes and identifies by name most common objects and pictures
- ❖ Participates in songs, finger plays, rhyming activities, and games
- ❖ Uses words to communicate ideas and feelings
- ❖ Engages in two-way conversation with children and adults
- ❖ Participates in group discussion
- ❖ Uses language to problem solve
- ❖ Follows directions in sequence