## Board of Education

**Thursday, August 26, 2010, 5:00 PM**

*Adams Leadership Center, Winborn Conference Room*

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<th>Page #</th>
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<td>III. Roll Call of Members</td>
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<td>VI. Consent Agenda</td>
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<td>A. Reading of the Minutes</td>
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<td>D. Student Transfers</td>
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</tr>
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<td>E. Special Education Contracts &amp; Agreements</td>
<td>VI-E1</td>
</tr>
<tr>
<td><em>Any item shall be removed from the consent items section at the request of one board member.</em></td>
<td></td>
</tr>
<tr>
<td>VII. Action Items</td>
<td>VII-A1</td>
</tr>
<tr>
<td>A. Board Policies—Steve Percival</td>
<td></td>
</tr>
<tr>
<td>B. LEED Certification for FHS Phase 2—Vicki Thomas</td>
<td>VII-B1</td>
</tr>
<tr>
<td>C. Bond Refunding—Lisa Morstad</td>
<td>VII-C1</td>
</tr>
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<td>VIII. Information Items</td>
<td>VIII-A1</td>
</tr>
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<td>A. FY10 Year End Report—Lisa Morstad</td>
<td>VIII-B1</td>
</tr>
<tr>
<td>B. Happy Hollow Update—Vicki Thomas</td>
<td>VIII-C1</td>
</tr>
<tr>
<td>C. FHS Update—Vicki Thomas</td>
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</tr>
<tr>
<td>IX. Adjournment</td>
<td>IX-1</td>
</tr>
</tbody>
</table>
August 26, 2010

I. Call to Order

II. Pledge of Allegiance
Washington Elementary School
Ms. Ashley Garcia, Principal

III. Roll Call
Susan Heil, President
Tim Hudson, Vice President
Tim Kring, Secretary
Jim Halsell, Member
Howard Hamilton, Member
Steve Percival, Member
Becky Purcell, Member
August 26, 2010

IV. Recognition of People, Events and Programs

V. Citizen Participation

VI. Consent Agenda
   Reading of the Minutes
   Certified Staff Changes
   Support Staff Changes
   Student Transfers
   Special Education Contracts & Agreements
The meeting convened at 5:00pm in the Adams Leadership Center with President Susan Heil presiding. The Pledge of Allegiance was recited.

Roll Call
The roll was called and board members Jim Halsell, Steve Percival, Susan Heil, Tim Hudson, Tim Kring and Howard Hamilton were present.

Consent Agenda
The Board voted 6-0 to approve the consent agenda. Steve Percival made the motion, which was seconded by Jim Halsell.

Happy Hollow Update
Superintendent Vicki Thomas introduced David Swearingen from Crafton, Tull & Sparks and Kent Doughty, project manager from Nabholz. They reported that the earthwork and building pad at Happy Hollow are complete and masonry work will start on Monday. It was also noted that trees removed from the site will be recycled by mulching and concrete will be crushed and recycled.

FHS Update
Superintendent Thomas expressed appreciation to David Tate and the maintenance department for the great job they did moving the classrooms at the Bates annex and to Ginny Wiseman for chairing the move committee. Ron Shelby from Hight Jackson Architects reported that now that the site package bids have been approved, demolition should begin first week of August.

Adjournment
The meeting was adjourned at 5:10pm.

__________________________________  ___________________________________
Susan W. Heil, President    Tim Kring, Secretary
The meeting convened at 7:30am in the Adams Leadership Center with President Susan Heil presiding. Board members Jim Halsell, Steve Percival, Susan Heil, Tim Kring, Howard Hamilton and Becky Purcell were present.

The Board voted 6-0 to approve the amendment to the contract between Fayetteville Public Schools and Nabholz Construction for the early site work package for the Fayetteville High School project. Services under this amendment include mobilization, mass building demolition, site demolition and earthwork. Steve Percival made the motion, which was seconded by Jim Halsell.

The meeting was adjourned at 7:50am.

________________________________  ____________________________________
Susan W. Heil, President    Tim Kring, Secretary
Superintendent Vicki Thomas asked for input from Board members regarding LEED certification for Phase 2 of Fayetteville High School. Board members asked for the following information:

- Need to learn terminology.
- What makes up the charges (costs) for LEED certification?
- Need more detail and better explain terminology
- What are the time costs for construction & architect teams
- Will there be a GMP (guaranteed maximum price) for LEED or is it variable? Can price continue to increase during the project?
- Explain what metrics mean.
- Want to see benefits to students in environment and learning. What are those benefits?
- Also want to see how much money can be saved. Want to see payback timelines. After payback, how much money will we have for other programs
- Want to see true up front costs and benefits going forward.
- What are the differences between LEED equivalent and LEED certification?
- What is total cost of LEED certification? What happens different in construction?
- What do we get by being LEED certified vs LEED equivalent and how would certification benefit students directly?
- Costs and benefits need to be clearly articulated.
- Will we have to give up something to pay for LEED certification? We have no extra money to pay for it.
- We already have a quality environment for the students.
- Is it only a “feel good” thing for the community?
- What buildings have architects and construction manager completed that are LEED certified and LEED equivalent? What have they seen? What are the differences between the two and what are the benefits of each, including PR benefits?
- Want to see payback timelines over 3 years, 7 years and 10 years.

Board member Steve Percival presented draft revisions of the district Board Governance and Operations policies 1.11 (Board Training), 1.12 (Committees), 1.13 (Board/Superintendent Relationship), 1.14 (Meeting Agenda), 1.2 (Board Organization), and 1.7 (Powers and Duties of the Board). A draft of a new board policy (1.17 Board Assessment) was also presented. Suggestions for changes were made by board members. The Board will be asked to approve the revised policies and the new policy at the August 26th regular board meeting.
TO: Board of Education

FROM: Vicki Thomas, Superintendent

I recommend approval of the following personnel actions:

**B. Certified Staff Changes**

**Resignations**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amber Paul</td>
<td>Teacher, Owl Creek</td>
</tr>
<tr>
<td>Tammy Withers</td>
<td>Teacher, Butterfield</td>
</tr>
<tr>
<td>Margot Cowing</td>
<td>Teacher, McNair/Holt</td>
</tr>
<tr>
<td>Linda C. Davis</td>
<td>Teacher, Owl Creek</td>
</tr>
<tr>
<td>Pamela Andersen</td>
<td>Teacher, Holcomb</td>
</tr>
<tr>
<td>Ron Townsend</td>
<td>Teacher, FHS</td>
</tr>
<tr>
<td>Stephanie Byers</td>
<td>Teacher, Happy Hollow</td>
</tr>
<tr>
<td>Matthew Morningstar</td>
<td>Teacher, Ramay</td>
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</table>

**Provisional Employment**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
<th>Replacement/ Period</th>
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</thead>
<tbody>
<tr>
<td>Stephen Blaine Sanders 4,8</td>
<td>Teacher, Holt</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Amy Eversole 4, 9</td>
<td>Teacher, Holt</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Kara Cullins 4,8,10,11</td>
<td>Speech Lang Path, Owl Creek</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Kimberly Murie 3</td>
<td>Teacher, FHS</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Trista Hough 4</td>
<td>Teacher, Holcomb</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Evelyn Kane 2,4</td>
<td>Teacher, Happy Hollow</td>
<td>New Position 10/11</td>
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<tr>
<td>Laura Combs 4</td>
<td>Teacher, Happy Hollow</td>
<td>Replacement 10/11</td>
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<tr>
<td>Barbara Bulla 3</td>
<td>Counselor, FHS</td>
<td>Replacement 10/11</td>
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<tr>
<td>Jessica Small 4,9</td>
<td>Teacher, Owl Creek</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Rachel Smithson 4</td>
<td>Teacher, Vandergriff</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Cheri DeSoto 3</td>
<td>Teacher, Vandergriff</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Sandra Handley 2,3,8</td>
<td>Teacher, Holt</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Lucious Selmon 4,8,9</td>
<td>Teacher, Asbell</td>
<td>New 10/11</td>
</tr>
<tr>
<td>Staci Vest 4,8</td>
<td>Teacher, Ramay</td>
<td>Replacement 10/11</td>
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<tr>
<td>Andrew Smallwood 3</td>
<td>Teacher, Owl Creek</td>
<td>Replacement 10/11</td>
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<tr>
<td>David Luke Adams 4,8</td>
<td>Teacher, FHS ALLPS</td>
<td>Replacement 10/11</td>
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<tr>
<td>Laura Goodwin 4,2</td>
<td>Teacher, Leverett</td>
<td>Replacement 10/11</td>
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<tr>
<td>Janae Neal 4</td>
<td>Teacher, Leverett</td>
<td>Replacement 10/11</td>
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<tr>
<td>Tracey Medlock 2,3,9</td>
<td>Teacher, McNair/Holt/Ramay</td>
<td>Replacement 10/11</td>
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<tr>
<td>Caroline Campbell 4</td>
<td>Teacher, Washington</td>
<td>Replacement 10/11</td>
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<tr>
<td>Janice Bengtson 2,4,9</td>
<td>Teacher, Owl Creek</td>
<td>New 10/11</td>
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<tr>
<td>Nicole Geopfert 4,9</td>
<td>Teacher, Happy Hollow</td>
<td>Replacement 10/11</td>
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<tr>
<td>Emily Gammill 4</td>
<td>Teacher, Ramay</td>
<td>Replacement 10/11</td>
</tr>
<tr>
<td>Chris Engledowl 4</td>
<td>Teacher, FHS</td>
<td>Replacement 10/11</td>
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### Contract Renewals

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
<th>Replacement/ Period</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amber Ebbrecht</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deena Brown</td>
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<tr>
<td>Carrie Finley</td>
<td></td>
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<tr>
<td>Katie Young</td>
<td></td>
<td></td>
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<tr>
<td>Eva Sue Lynch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christen Hall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mandy Mobley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marianne Hauser</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Kristen Scanlon</td>
<td></td>
<td></td>
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<tr>
<td>Lauran Elam</td>
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### Employment – Transfers, Changes

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
<th>Replacement/ Period</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Kunzelmann</td>
<td>Teacher, Woodland</td>
<td>Add .33 FTE</td>
<td>10/11</td>
</tr>
<tr>
<td>Arthur Martin III</td>
<td>Teacher, Holt</td>
<td>Add .17 FTE</td>
<td>10/11</td>
</tr>
<tr>
<td>Sue Conlee</td>
<td>Teacher, Butterfield</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Maranda Seawood 4,8</td>
<td>Teacher, Asbell</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Leslie Cogburn 4,2</td>
<td>Teacher, Owl Creek</td>
<td>New</td>
<td>10/11</td>
</tr>
<tr>
<td>Mary Crawford</td>
<td>Teacher, Owl Creek</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Katie Young 9</td>
<td>Teacher, Happy Hollow</td>
<td>Add .50 FTE</td>
<td>10/11</td>
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<tr>
<td>Penny Ezell</td>
<td>Literacy Coach, Holt/McNair/Owl Crk</td>
<td>New</td>
<td>10/11</td>
</tr>
<tr>
<td>Beth Saferite</td>
<td>Teacher, Holcomb</td>
<td>Add .50 FTE</td>
<td>10/11</td>
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<tr>
<td>Ann Sorenson</td>
<td>Teacher, Butlerfield</td>
<td>Replacement</td>
<td>10/11</td>
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<tr>
<td>Heather Williams</td>
<td>Assistant Principal .50, Butlerfield</td>
<td>New</td>
<td>10/11</td>
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<tr>
<td>MacKenzie Propps2</td>
<td>Teacher, Leverett</td>
<td>CSR Funds/New</td>
<td>10/11</td>
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</table>

1Pending completion of a criminal background check and receipt of eligibility information from the Department of Education
2One Year Only
3Year 1 of 1 year new hire probationary period
4Year 1 of 3 year new hire probationary period
5Year 2 of 3 year new hire probationary period
6Year 3 of 3-year new hire probationary period
7Per policy 4150
8Contingent upon receipt of Arkansas Teaching Licensure
9Contingent upon waiver approval
10Contingent upon ASSHA license
11Contingent upon ABESBA license
TO: Board of Education

FROM: Vicki Thomas, Superintendent

I recommend approval of the following personnel actions:

### C. Support Staff Changes

#### Provisional Employment

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
<th>Replacement/New</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terry Warford</td>
<td>Custodial Coordinator/District</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Sandra Ward</td>
<td>Counseling Asst/FHS</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Naida Mendez</td>
<td>Kindergarten Aide/Happy Hollow</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Melissa Varady</td>
<td>Special Ed Aide/Happy Hollow</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Maleah Hughes-Orns</td>
<td>Special Ed Aide/Asbell</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Rebecca Owens⁴</td>
<td>K-Aide/Interventionist/Leverett</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Rose Real</td>
<td>Bus Driver/Transportation</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Sophia Keene⁴</td>
<td>Pre-K Aide/Happy Hollow</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Peggy Patterson</td>
<td>Special Ed Aide/Owl Creek</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Daniel Vaught</td>
<td>Special Ed Aide/McNair</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Brett Clark</td>
<td>Computer Repair Tech/District</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Harrison Hunt⁵</td>
<td>PE Aide/Holt</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Kelly McKnight⁴,⁵</td>
<td>Wellness Center Nurse/Owl Creek</td>
<td>New/Grant Funded</td>
<td>10/11</td>
</tr>
<tr>
<td>Kristen Scott</td>
<td>School Nurse/FHS</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Aaron French</td>
<td>Special Ed Aide/McNair</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Jenny Faucette</td>
<td>Library Aide/FHS</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Jamie Lara</td>
<td>Food Service Tech/FHS</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>April Wheeler</td>
<td>Food Service Tech/Woodland</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Maria Aldaco</td>
<td>Food Service Tech/Happy Hollow</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Carol Barker</td>
<td>Food Service Tech/Happy Hollow</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Jeanette Phillips</td>
<td>Food Service Tech/Holcomb</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Robert Johnson⁵</td>
<td>PE Aide/Owl Creek</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Abbie Jones</td>
<td>Special Ed Aide/Vandergriff</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Jennifer Mathis⁴</td>
<td>Instructional Interventionist</td>
<td>New</td>
<td>10/11</td>
</tr>
<tr>
<td>Nathan Davis</td>
<td>Special Ed Aide/Holcomb</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Alexandra Morrison</td>
<td>Special Ed Aide/Holt</td>
<td>Replacement</td>
<td>10/11</td>
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</tbody>
</table>

#### Resignations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monte Henderson</td>
<td>PE Aide/Asbell</td>
</tr>
<tr>
<td>Matt Comer</td>
<td>Computer Repair Tech/District</td>
</tr>
<tr>
<td>Paul Partridge</td>
<td>Special Education Aide/Happy Hollow</td>
</tr>
<tr>
<td>Kim Fischer</td>
<td>Special Ed Aide/Holcomb</td>
</tr>
<tr>
<td>Jacob Gibbs</td>
<td>Special Ed Aide/Holcomb</td>
</tr>
</tbody>
</table>
Jackie Schell   Custodian/District
D. Paige McCool  School Nurse/Root
Cathy Peacock   Pre K Aide/Butterfield
Maranda Seawood  Kindergarten/Guided Lit Aide/Asbell
Carole Jackson  Library Aide/FHS
Raja Khoury   Bus Driver/Transportation
Sherry Stidman   Bus Driver/Transportation
Rebekah Beavers  Guided Lit/Kindergarten Aide
Vanessa England  Office Aide/FHS
Linda Connor   Guided Lit/Kindergarten Aide/Butterfield
Roger Duffel   Bus Driver/Transportation
Angela Cigainero  Food Service/McNair
Stephen Sanders  Special Ed Aide/Holt
Evelyn Kane   Pre-K Aide/Happy Hollow
Christine Dolan   Title I/Guided Lit Aide/Butterfield

Employment – Transfers & Changes

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
<th>Replacement/New</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inger Bakaric</td>
<td>Kindergarten/Guided Lit Aide</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Tina Bowlin</td>
<td>Food Service Mgr/Owl Creek</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Tammy Shedd</td>
<td>Food Service Mgr/Butterfield</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Carmen Kumpe 4,5</td>
<td>Wellness Secretary/Owl Creek</td>
<td>New/Grant Funded</td>
<td>10/11</td>
</tr>
<tr>
<td>Carol Oyler 4</td>
<td>Pre-K Aide/Butterfield</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Lisabeth Smith</td>
<td>Kindergarten Aide/Butterfield</td>
<td>New</td>
<td>10/11</td>
</tr>
<tr>
<td>Wendolyn Phillips</td>
<td>Custodian/District</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
<tr>
<td>Maggie Beason</td>
<td>Special Ed Aide/Vandergriff</td>
<td>Replacement</td>
<td>10/11</td>
</tr>
</tbody>
</table>

Extended Leave of Absence 6

<table>
<thead>
<tr>
<th>Name</th>
<th>Position &amp; Assignment</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Tuck</td>
<td>Bus Driver/Transportation</td>
<td>Fall 2010</td>
</tr>
</tbody>
</table>

1. Pending completion of a criminal background check and receipt of eligibility information from the Department of Education
2. One Year Probationary Period
3. Based on Student Count
4. Grant Funded
5. One Year Only
6. Per Policy 4243
D. Student Transfers

TO: Board of Education
FROM: Vicki Thomas

I recommend approval of the following student transfer requests:

**Incoming:**
- Susan Pretzer request that her child Sophie Collins, grade 4, be transferred from the Farmington School District to the Fayetteville School District
- Tia Black request that her child Cameron-Phillips Black, grade 5, be transferred from the Farmington School District to the Fayetteville School District
- Mary Farrell request that her child Benjamin Farrell, grade 6, be transferred from the Farmington School District to the Fayetteville School District

**Outgoing:**
- Robert Russell request that his child Matthew R. Russell, grade 12, be transferred from the Fayetteville School District to the Bentonville School District
- Mandy Thomas request that her child Connor Thomas, grade 1, be transferred from the Fayetteville School District to the Lincoln School District
- Carol Ann Coger request that her children Mark Marinoni, grade 5, Jacob Marinoni, grade 3, and William Harrison, grade 11, be transferred from the Fayetteville School District to the Farmington School District
- Dustin Mixon request that his child Halen Mixon, kindergartner, be transferred from the Fayetteville School District to the Elkins School District
- Nikki Schlinker request that her child Abeni Schlinker, grade 3, be transferred from the Fayetteville School District to the Farmington School District
- Lori Jernigan request that her children Madison Jernigan, grade 6, Grace Jernigan, grade 4, and Michael Jernigan, kindergartner, be transferred from the Fayetteville School District to the Farmington School District
- Kristden Mount request that her child Keagan Mounts, grade 4, be transferred from the Fayetteville School District to the Elkins School District
- Derinda Creamer request that her child Nakota Creamer, grade 9, be transferred from the Fayetteville School District to the Elkins School District
Thomas Sawyer request that his child Finnley H. Sawyer, grade 4, be transferred from the Fayetteville School District to the Lincoln School District.

Weston Ramey, grade 12, request to be transferred from the Fayetteville School District to the West Fork School District.

Brad Payne request that his child Evan A. Payne, grade 10, be transferred from the Fayetteville School District to the Springdale School District.
To: Vicky Thomas, Superintendent and The Fayetteville Board of Education  
From: Debra Wilson, Director of Special Services  
Re: Annual contracts and agreements for Special Education  
Date: August 26, 2010

Please consider the following contracts and agreements for the 2010-2011 school year for related services for Special Education. The contracts have only minor changes from the 2009-2010 school year. We appreciate your consideration.
I. Date, Parties

This agreement is entered into for the 2010-2011 school year between Fayetteville School District, No. 1, Fayetteville, Arkansas, and Lara Waite, Physical Therapist.

II. Description of Services to be Provided and Compensation

1. Physical therapy services according to the Individualized Education Programs of the students who have been referred for Special Education Extended School Year Services beginning July 1, 2010 and ending June 30, 2011, on an as needed basis.

2. Compensation will be at the rate of $70. per therapy hour.

III. Implementation of Services

The specific determination of how the contract will be filled is dependent upon the needs of the Fayetteville School District.

Fayetteville Public Schools

Lara Waite, Physical Therapist

Date

Date
I. This agreement is entered into for the 2010-2011 school year between Fayetteville Public Schools, Fayetteville, Arkansas and Computer Automation Systems, Inc.

II. Description of Services to be provided and Financial Arrangement: Computer Automation Systems, Inc. will provide for an annual maintenance fee of $8.00 per student on the latest December 1 Count of 954, the SEASWEB program for use by the Special Education Department. It will provide technical assistance and periodic training for the District teachers and be responsible for maintaining the program to meet State Department of Education regulations.

III. Implementation of Agreement
This contract will be for July 1, 2010 through June 30, 2011 with the annual maintenance fee being due in July each year.

Fayetteville School Board President
Computer Automation Systems, Director

Fayetteville Superintendent of Schools
Date
I. This agreement is entered into for the 2010-2011 school year between Fayetteville Public Schools, Fayetteville, Arkansas and Assistive and Communication Technology Now (Act Now) Consultative Services, a department of the University of Arkansas Speech Clinic.

II. Description of Services:

Diagnostic evaluations for the purposes of assessing students for the need for augmentative and/or alternative communication needs.

III. Implementation of Agreement:

This contract will be for September 1, 2010 through June 30, 2011. The contract will be paid at a fee of $200. per consultation, upon receipt of an itemized invoice from the University of Arkansas Speech Clinic. The specific determination of how the contract will be filled is dependent upon the needs of the Fayetteville School District.
I. This agreement is entered into for the 2010-2011 school year between Fayetteville Public Schools, Fayetteville, Arkansas and Youth Bridge, Inc.

II. Description of Services:

   Follow-up support/services by counselors and case managers to students served by Youth Bridge, Inc.

III. Implementation of Agreement:

   This contract will be for July 1, 2010 through June 30, 2011. There will be no cost associated with this service. The specific determination of how the contract will be filled is dependent upon the needs of the students and Fayetteville School District.

Fayetteville School Board President

Youth Bridge, Program Director

Fayetteville Superintendent of Schools

Date
I. Date, Parties

This agreement is entered into for the 2010-2011 school year between Fayetteville School District, No. 1, Fayetteville, Arkansas, and Sound Solutions, Inc., Fayetteville, Arkansas.

II. Description of Services to be Provided and Compensation

Audiological Services will be provided by Sound Solutions, Inc. Procedures and their costs are listed below.

(92557) Audio Comprehensive - $150.00
(92567) Tympanometry - $45.00
(92589) Central Auditory Processing - $150.00
Hearing Aid Check - $15.00
Real Ear Measurement - $35.00
(92568) Acoustic reflexes - $25.00

III. Implementation of Services

The specific determination of how the contract will be filled is dependent upon the needs of the Fayetteville School District.

____________________  ______________________
Fayetteville Public Schools  Sound Solutions, Inc.

____________________  ______________________
Date  Date
I. Date, Parties

This agreement is entered into for the 2010-2011 school year between Fayetteville School District, No. 1, Fayetteville, Arkansas, and Mary Ann McIntyre, M.A., CCC-SLP.

II. Description of Services to be Provided and Compensation

1. Speech Language evaluations for students with Autism Spectrum Disorders at $80.00 per hour.
2. Case consultation and supervision will be provided as necessary, at a cost of $80.00 per hour. (If travel involves more than a 90 minute round trip, rates will be increased to cover the additional cost.)
3. In-service presentations will be provided at a cost of $150. per hour.
4. Expert witness/legal fees will be negotiated on a case by case basis.

III. Implementation of Services

Services will be rendered 4 days per month and as needed during the school year. The specific determination of how the contract will be filled is dependent upon the needs of the Fayetteville School District.

Fayetteville Public Schools

Mary Ann McIntyre, M.A., CCC-SLP

Date

Date
I. **Date, Parties**

This agreement is entered into for the 2010-2011 school year between Fayetteville School District, No. 1, Fayetteville, Arkansas, and **Billy Jones, Ph.D., Licensed Psychologist, employee of Mercy Health System.**

II. **Description of Services to be Provided and Compensation**

1. Psychoeducational Evaluations will be provided by Billy Jones, Ph.D., acting as an agent of the Fayetteville School District, at a cost of $110.00 per documented hour for a maximum of 12 hours per month for nine months (beginning September 1, 2010 and ending May 30, 2011).

2. Case consultation and evaluation conferencing will be provided as necessary.

III. **Implementation of Services**

The specific determination of how the contract will be filled is dependent upon the needs of the Fayetteville School District. **Dr. Jones will provide documentation of services on a monthly basis.**

---

Fayetteville Public Schools

Billy Jones, Ph.D.

Mercy Health System

Date

Date
I. This agreement is entered into for the 2010-2011 school year between Fayetteville Public Schools, Fayetteville, Arkansas and 2 Teach LLC of Winnetka, California.

II. Description of Services:

On-site consultation and professional development in the area of co-teaching and differentiated instruction.

III. Implementation of Agreement:

This contract will be for July 1, 2010 through June 30, 2011. The consultation fees will be paid at a rate of $1800 per day for Dr. Wendy Murawski and $1500. per day for 2 Teach associates. Travel and lodging expenses will be reimbursed and daily expenses will be paid at a rate of $50. per day.

IV. In the event of a dispute as to the terms hereof, Arkansas law shall govern and venue shall be in the Circuit Court of Washington County, Arkansas.

_______________________________  ________________________________  ________________________________
Fayetteville School Board President   Dr. Wendy Murawski          Program Director

_______________________________  ________________________________
Fayetteville Superintendent of Schools   Date
This agreement, made and entered into for the 2010-2011 school year between Ozark Guidance Center, Inc., a corporation organized and existing under the laws of the State of Arkansas, with its principal place of business in Springdale, Washington County, Arkansas, hereinafter referred to as “Ozark Guidance,” and Fayetteville Public Schools, located in Fayetteville, Washington County, Arkansas, hereinafter referred to as “Organization.”

For and in consideration of the mutual covenants, promises, and agreements contained herein, the parties hereto agree as follows, to-wit:

1. SERVICES PROVIDED ORGANIZATION.

   Ozark Guidance has and will provide some or all of the following services to Organization, as well as other requested and necessary services not enumerated, to-wit:

   CHECK ALL SERVICES AND CONDITIONS THAT APPLY:

   | X | Clinical services provided at Ozark Guidance Center |
   | X | Individual, Group, and Family Counseling |
   | X | Paraprofessional Services |
   | X | Case Management |
   |   | Psychiatric Consultation and Medication Management |
   |   | Psychological testing |
   | X | Crisis Intervention |
   |   | Clinical Consultation |
   | X | Ancillary Clinical Services |
   |   | Other (specify):

   Such services will be provided to students, residents or other persons over whom Organization has an obligation or desire to provide such services.

2. ACCESS GIVEN BY ORGANIZATION.

   Organization shall provide OG office space and telephone access on organization premises for the rendition of such services, together with access to the following (if no additional access is to be included insert none):

3. PAYMENT FOR SERVICES.

   Payment for services rendered by Ozark Guidance shall be at a rate payable by Fayetteville Public Schools as follows:

   Psychological Supervision - $80.00 per hour
   Psychiatric consultation - $120.00 per hour
   Projective Testing (Psychological) - $110.00 per hour
   Individual/Family Counseling - $80.00 per hour
   Group Therapy - $40.00 per hour
   Case Management - $55.00 per hour

4. IMPLEMENTATION OF SERVICES.

   This Agreement shall be implemented in accordance with the attached program description marked Attachment “A” and incorporated by reference herein.

5. TERMS OF AGREEMENT.

   This Agreement shall be effective on the date first written above and shall extend through August 2010-August 2011. If no date is inserted, this Agreement shall continue until terminated or cancelled by either party upon the giving of thirty (30) days written notification to the other party.
7. MERGER AND GOVERNING LAW.
This Services Agreement contains the entire understanding of the parties, supercedes all previous agreements, and may not be modified except in a writing signed by the parties. The law of the State of Arkansas shall govern this Agreement.

IN WITNESS WHEREOF, the parties have executed this Services Agreement the day and year reflected below.

OZARK GUIDANCE CENTER, INC.

By: __________________________
Title: Supermanintendent
Date: __________________________

AND

By: __________________________
Title: School Board President
Date: __________________________

“Organization”
I. DATE, PARTIES
This agreement is entered into on August 2010 between the Board of Trustees of the University of Arkansas acting for and on behalf of the University of Arkansas for Medical Sciences/Department of Pediatrics (The Department), and the Fayetteville Public Schools.

II. STATEMENT OF WORK

Dr. Mary Ann Scott
The department herein agrees to provide and the Fayetteville Public Schools District, NO 1. Agrees to purchase psychoneurological evaluations by Dr. Mary Ann Scott at a cost of $120.00 per hour and shall pay the department according to the notes described herein upon receipt of an invoice.

1. Dr. Mary Ann Scott will provide psychoneurological evaluations of which specifics of these services will be dependent upon the needs of the Fayetteville School District. Fayetteville School District will reimburse Dr. Mary Ann Scott $120.00 per hour upon receipt of an invoice.

Dr. Linda Young-Shumate
The department herein agrees to provide and the Fayetteville Public Schools District, NO 1. Agrees to purchase psychiatric and developmental evaluations by Dr. Linda Young-Shumate the charges listed below will be paid to the department according to the notes described herein upon receipt of an invoice.

1. Dr. Linda Young Shumate will provide psychiatric developmental assessments of which specifics of these services will be dependent upon the needs of the Fayetteville School District. Fayetteville School District will reimburse Dr. Linda Young Shumate the charges listed below upon receipt of an invoice.

III. COMPENSATION

Dr. Mary Ann Scott
1. Compensation will be calculated according to the following fee schedule:
   - Report Writing $120./hr.
   - Interpretation $120./hr.
   - Testing $120./hr.
   - Staffing/Information $120./hr.

Dr. Linda Young Shumate
2. Compensation will be calculated according to the following fee schedule:
   - New Patient - (seen within 45 days of request) $180.00
   - Off Site Consult - $180.00/Hours
     (These will be billed in 30 minute of hour increments. Driving time will be included in the calculation.)
   - Follow up Visits - Low Complex – 15 minutes $52.00
     Moderate Complex – 25 minutes $81.60
     High Complex – 40 minutes $136.80
   - Phone Calls – (under 5 minutes) No charge
     (5 – 10 minutes) $20.00
     (10 – 20 minutes) $30.00
     (20 – 30 minutes) $40.00
     (30 – 45 minutes) $75.00
     (Anything over 45 minutes) $100.00
3. Invoices shall be mailed to the following address:
Fayetteville Public School District No. 1
Attention: Debra Wilson, Director of Special Education
P.O. Box 849 - Fayetteville, AR 72702

IV. TERM
The term of this Agreement shall begin on August 1, 2010 and terminate at the end of business day on June 30, 2011.

V. CANCELLATION
Either party may cancel this Agreement by at least (30) days written notice to the other party.

VI. ENTIRE AGREEMENT
This agreement contains the entire Agreement between the parties and supercedes all prior and contemporaneous agreements between parties relating to the subject matter thereof.

VII. AMENDMENTS
No supplement, modification, or amendment of any term or condition of this Agreement shall be binding or enforceable unless executed in writing by parties hereto.

VIII. APPLICABLE LAW
This Agreement shall be governed by and construed and enforced in accordance with and subject to the laws of the state of Arkansas.

VIII. SIGNATURES

Richard Jacobs, M.D. Date
Professor and Chairman
Department of Pediatrics

Fayetteville School District Date
Board President

Debra Fiser, M.D. Date
Dean, College of Medicine
University of Arkansas for Medical Science

Fayetteville School District Date
Superintendent

Melony Goodhand Date
Vice Chancellor for Finance
University of Arkansas for Medical Science

Mary Ann Scott, Ph.D. Date
Pediatric Neuropsychologist

Linda Young-Shumate, M.D. Date
Child & Adolescent Psychiatrist
I. **Date, Parties**
This agreement is entered into for the 2010-2011 school year between Fayetteville School District, No. 1, Fayetteville, Arkansas, and Behavior Therapy and Counseling Clinic.

II. **Description of Services to be Provided and Compensation**
A. **Psychoeducational Assessments**
   1. As psychoeducational assessments conferences related to psychoeducational assessments are not a reimbursable expense under Medicaid, this section applies to all student psychoeducational assessments regardless of medicaid eligibility.
   2. Psychoeducational assessments and related conference attendance will be provided by Behavior Therapy and Counseling Clinic at a cost of $67.00 per hour.

B. **Consultations**
   1. Medicaid Eligible Students
      a). It is understood between the parties that this section will be null and void should Medicaid rules and regulations change sufficiently to preclude direct on-site services delivered by psychologists.
      b). On-site consultations will be provided for Medicaid eligible students as long as each criteria listed below is met:
         1). The school requesting the consultation is a valid Medicaid provider;
         2). The consulting psychologist is a valid Medicaid provider;
         3). The student is identified under the IDEA and has a current IEP;
         4). The student’s Interdisciplinary Team has identified psychological services as a related service in the student’s IEP.
      c). Costs for on-site consultations will be billed to Medicaid by Behavior Therapy and Counseling Clinic following current Medicaid guidelines.
2. On-site consultations for students who are not eligible for Medicaid or do not meet the requirement under Section B.1.b), above will be provided by Behavior Therapy and Counseling Clinic at a cost of $67.00 per hour.

III. **Implementation of Services**

The specific determination of how the contract will be filled is dependent upon the needs of the Fayetteville School District.

Fayetteville Public Schools

Jack Marr, Ph.D., Director
Behavior Therapy and Counseling Clinic

Date

Date
STATEMENT OF INTENT

This application is submitted in fulfillment of Ark. Code Ann. 6-20-310; the Individuals with Disabilities Education Act (IDEA) amendments of 2004; and the rules and regulations promulgated by the Arkansas State Board of Education which are applicable. Upon approval by the Arkansas Department of Education, Special Education Office, this document shall certify the public agency’s authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget and program of services set forth herein. On this date the agency has adopted Special Education and Related Services: Procedural Requirement and Program Standards, 2008, and Special Education Eligibility Criteria and Program Guidelines for children with Disabilities, Ages 3-21, 2008, and subsequent rules and regulations adopted by the State board of Education, as regulations for the administration of the special education program.

The signatures below are verification that the agency has reviewed and adopted the policies and procedures relative to children with disabilities covered in the pre-printed Special Education Assurances and Agreements for Preschool Services. Any additional policies and procedures adopted by the agency relative to children with disabilities not covered in the pre-printed Special Education Assurances and Agreements for Preschool Services are enclosed in this application.

The signature of the Board President signifies that the Board has voted approval of the application. Such vote should be recorded in Board meeting minutes and kept on file at the co-op or district.
STATEMENT OF INTENT

This application is submitted in fulfillment of Ark. Code Ann. 6-20-310; the Individuals with Disabilities Education Act (IDEA) amendments of 2004; and the rules and regulations promulgated by the Arkansas State Board of Education which are applicable. Upon approval by the Arkansas Department of Education, Special Education Office, this document shall certify the public agency’s authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget and program of services set forth herein. On this date the agency has adopted Special Education and Related Services: Procedural Requirement and Program Standards, 2008, and Special Education Eligibility Criteria and Program Guidelines for children with Disabilities, Ages 3-21, 2008, and subsequent rules and regulations adopted by the State board of Education, as regulations for the administration of the special education program.

The signatures below are verification that the agency has reviewed and adopted the policies and procedures relative to children with disabilities covered in the pre-printed Special Education Assurances and Agreements. Any additional policies and procedures adopted by the agency relative to children with disabilities not covered in the pre-printed Special Education Assurances and Agreements are enclosed in this application.

Vicki Thomas, Superintendent  
Name of Superintendent/Co-op Director

Susan Heil  
Name of Board President

Signature of Superintendent/Co-op Director Signature of Board President

Date Signed Date of Approval by Board

The signature of the Board President signifies that the Board has voted approval of the application. Such vote should be recorded in Board meeting minutes and kept on file at the co-op or district.
INTERAGENCY AGREEMENT BETWEEN
ARKANSAS TRANSITION SERVICES
AND
FAYETTEVILLE SCHOOL DISTRICT
FOR EXTENDED SERVICES OF ARKANSAS TRANSITION SERVICES
This Agreement is set forth to define the relative responsibilities of Arkansas Transition Services and the FAYETTEVILLE SCHOOL DISTRICT for the Extended Services Plan of Arkansas Transition Services. The parties to this Agreement have a common and concurrent interest in students with disabilities transitioning smoothly from high school to adult life and reaching positive post-school outcomes while at the same time being compliant with requirements established by federal and state law and regulations.

I. Roles and Responsibilities

A. Arkansas Transition Services agrees to the following:

1. Arkansas Transition Services will provide as requested information on each of the extended services trainings available to the FAYETTEVILLE SCHOOL DISTRICT.

2. Arkansas Transition Services will provide the requested training from the list of extended services in a timely manner to the FAYETTEVILLE SCHOOL DISTRICT.

3. Arkansas Transition Services will follow up with FAYETTEVILLE SCHOOL DISTRICT to confirm adequate training was provided and to collect any necessary post-training data.

4. Arkansas Transition Services will provide technical assistance and follow-up to the FAYETTEVILLE SCHOOL DISTRICT as necessary in the implementation of practices or curricula previously trained on.

5. Arkansas Transition Services will provide a discounted rate at 50% of the fee charged for extended services trainings and a 20% discount for AR Transition Summit registration to the FAYETTEVILLE SCHOOL DISTRICT.

6. Arkansas Transition Services will communicate regularly with the FAYETTEVILLE SCHOOL DISTRICT regarding transition issues.

7. Arkansas Transition Services will work with the district to provide customized trainings (e.g. staff retreat) at reasonable rates, in addition to the listed trainings, when requested by FAYETTEVILLE SCHOOL DISTRICT.

B. The FAYETTEVILLE SCHOOL DISTRICT agrees to the following:

1. The FAYETTEVILLE SCHOOL DISTRICT will ensure payment of the ANNUAL FEE by July 31 of each year or within 30 days of signing agreement (whichever is applicable). Additionally, payment for any monthly extended services provided will be paid within 30 days of receipt of invoices.

2. The FAYETTEVILLE SCHOOL DISTRICT will maintain procedures necessary to ensure timely requests and scheduling of trainings and services including completing appropriate forms and sending to the regional transition consultant.
3. The FAYETTEVILLE SCHOOL DISTRICT will ensure training attendees provide post-training data as requested by the regional transition consultant or transition coordinator.

4. The FAYETTEVILLE SCHOOL DISTRICT will ensure read-only rights are established for regional transition consultants to remotely view transition plans as requested on the web.

5. The FAYETTEVILLE SCHOOL DISTRICT will ensure accurate and up-to-date email addresses are provided for all special education teachers receiving training and information from transition consultants.

6. The FAYETTEVILLE SCHOOL DISTRICT will acknowledge its lead role in providing transition services for its students with disabilities and/or with an active IEP of transition age.

7. The FAYETTEVILLE SCHOOL DISTRICT will carry out all required transition planning provisions mandated by IDEA (2004) and state regulations, for each eligible student with identified disabilities.

8. The FAYETTEVILLE SCHOOL DISTRICT will ensure regular staff development regarding transition requirements, particularly for new personnel.

II. Confidentiality

Arkansas Transition Services and the FAYETTEVILLE SCHOOL DISTRICT both agree to safeguard the use and disclosure of information pertaining to current or former students with disabilities, and to comply with all state and federal laws pertaining to confidentiality of all student records.

III. Agreement Effective Date, Termination, and Changes

A. This 2010 Agreement will be in effect from the date the district signs the agreement until terminated as described in paragraph IIIB. The school district will be invoiced each year for the annual fee, but unless the agreement terms change, it will not be necessary to sign an agreement each year.

B. This Agreement is effective upon signature by both parties and may be terminated by either party with thirty (30) days written notification to the other party.

C. There will be no proration of fees upon entrance into agreement after July 1 of any school year during which the agreement is enacted. There will be no reimbursement of fees upon termination of agreement.

D. Any amendment to this Agreement must be in writing and must be signed by both parties.

Arkansas Transition Services, State Coordinator

Authorized FAYETTEVILLE SCHOOL DISTRICT
Representative

Date

Date
Easter Seals Arkansas
Technology and Curriculum Access Center
3920 Woodland Heights Road
Little Rock, AR 72212
Phone: (501) 227-3611
Fax: (501) 227-3601

TCC Evaluation and Consultation Service Agreement

The following evaluation and consultation services are available through the Easter Seals Arkansas Technology and Curriculum Access Center (TCC). Please check the box to indicate the service requested, and complete all required information. This agreement must be signed by staff authorized to secure and pay for services received by ________________ (name of school/agency).

CONSULTATIONS:

☑ Portfolio Assessment Consultation—A TCC consultant will meet with teachers, therapists, administrators and related service providers to provide assistance for the development of a high quality, authentic portfolio. The consultant will review the completed work and offer suggestions and recommendations on the school team’s portfolios.

☑ Accessing the Curriculum in the Classroom—A TCC consultant will guide educators and school team members in methods and strategies to make appropriate modifications in the classroom for specified individual(s) with a disability.

☑ Integrating Technology Use into the Curriculum—A TCC consultant will provide building and classroom level assistance regarding student specific technologies and/or classroom technology and techniques to integrate use of the devices and services into the curriculum routines and activities.

☐ Installation/Servicing of Assistive Technology Device(s)—This consultation will consist of installation/servicing and/or troubleshooting of software, hardware or peripheral devices. Training overviews of use and maintenance of products will be offered as a part of this consultation.

The fee schedule for the above consultations is divided into two Arkansas regions. The schedule is outlined below. Please check the box to indicate which region your school/agency is located and how many days of service are requested.

CONSULTATION LOCATION          FEE Per Consultant
☐ Region A—Counties in Central Arkansas
    Conway, Faulkner, Garland, Grant, Hot Springs, Jefferson, Lonoke, Peny, Pulaski, Saline
    ___ day(s) service = $850 per day

☑ Region B—Counties Outside Central Arkansas
    Arkansas, Ashley, Baxter, Benton, Boone, Bradley, Calhoun, Carroll, Chicot, Clark,
    Clay, Cleburne, Cleveland, Columbia, Craighead, Crawford, Crittenden, Cross, Dallas,
    Desha, Drew, Franklin, Fulton, Greene, Hempstead, Howard, Independence, Izard,
    Jackson, Johnson, Lafayette, Lawrence, Lee, Logan, Little River, Lonoke, Madison,
    Marion, Miller, Mississippi, Monroe, Montgomery, Nevada, Newton, Ouachita, Phillips,
    Pike, Polk, Pope, Prairie, Randolph, Scott, Sevier, Sebastian, Sevier,
    Sharp, St. Francis, Stone, Union, Van Buren, Washington, White, Woodruff, Yell
    ___ day(s) service = $1,000 per day

January 2009
Easter Seals Arkansas  
Technology and Curriculum Access Center  
3920 Woodland Heights Road  
Little Rock, AR 72212  
Phone: (501) 227-3611  
Fax: (501) 227-3601

EVALUATIONS:

- [ ] Low Vision Computer Evaluation —Low Vision Computer Evaluation will only be conducted with the attendance of school personnel which must include the school vision teacher and/or a representative from the Educational Services for the Visually Impaired.
- [ ] Computer Access Evaluation —This Evaluation may require an Occupational Therapist and/or Physical Therapist as well as a staff member from TCC. The fee may require hourly rates for Related Services Staff from Easter Seals of Arkansas.
- [ ] Environmental Control Evaluation —This Evaluation may require an Occupational Therapist and/or Physical Therapist as well as staff member from TCC. Agencies can designate their own therapy staff members for participation at no charge from TCC. The fee may require hourly rates for Related Services Staff from Easter Seals of Arkansas.

The fee schedule for the above evaluations is divided into three areas. The schedule is outlined below. Please check the box to indicate if the evaluation will be done at TCC, or in which region your school/agency is located, if the evaluation is to be done on site, and how many days of service are requested.

### EVALUATION LOCATION

<table>
<thead>
<tr>
<th>EVALUATION LOCATION</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology and Curriculum Access Center—Little Rock</td>
<td></td>
</tr>
<tr>
<td>Low Vision Computer Evaluation</td>
<td>$300 per evaluation</td>
</tr>
<tr>
<td>Computer Access Evaluation</td>
<td>$300 per evaluation</td>
</tr>
<tr>
<td>Environmental Control Evaluation</td>
<td>$400 per evaluation</td>
</tr>
<tr>
<td>Region A—Counties in Central Arkansas</td>
<td>___ day(s) service = $850 per day</td>
</tr>
<tr>
<td>Conway, Faulkner, Garland, Grant, Hot Springs, Jefferson, Lonoke, Perry, Pulaski, Saline</td>
<td></td>
</tr>
<tr>
<td>Region B—Counties Outside Central Arkansas</td>
<td>___ day(s) service = $1000 per day</td>
</tr>
<tr>
<td>Arkansas, Ashley, Baxter, Benton, Boone, Bradley, Calhoun, Carroll, Chicot, Clark, Clay, Cleburne, Cleveland, Columbia, Craighead, Crawford, Crittenden, Cross, Dallas, Desha, Drew, Franklin, Fulton, Greene, Hempstead, Howard, Independence, Izard, Jackson, Johnson, Lafayette, Lawrence, Lee, Lincoln, Little River, Logan, Madison, Marion, Miller, Mississippi, Monroe, Montgomery, Nevada, Newton, Ouachita, Phillips, Pike, Poinsett, Polk, Pope, Prairie, Randolph, Scott, Saline, Sebastian, Sevier, Sharp, St. Francis, Stone, Union, Van Buren, Washington, White, Woodruff, Yell</td>
<td></td>
</tr>
</tbody>
</table>

Individuals to be evaluated through TCC (if necessary): ________________________________

______________________________

Please list any special accommodations needed: ________________________________

______________________________

Written recommendations will be provided to the school/agency within two weeks of the consultation and/or evaluation.

January 2009
Please include the following billing/contact information:

- Name of school/agency: ________________________________
- Contact Person: ________________________________
- Billing Address: __________________________________________
- Phone Number: ___________ Fax Number ___________
- E-mail: ________________________________

I ____________________________ (name of authorizing staff) authorize the services outlined above to be provided to ______________________________ (name of school/agency).

I understand that the above named school/agency is financially responsible for the cost of these services and will be billed for these services upon their completion. I also understand that payment will be due within 30 days of receipt of the statement and that if the services need to be postponed or cancelled that the school/agency is responsible for contacting TCC 24 hours in advance of the scheduled service(s) or the services will be billed. Thank you for utilizing the Technology and Curriculum Access Center.

By signing below, I acknowledge that I am authorized to enter into this contract and that I am responsible for the payment of this service(s) provided.

_________________________________________  ____________________________
Date  Authorized signature

________________________

To be completed by Easter Seals Arkansas only

The following student(s) ________________________________ from ______________________________ (name of school/agency)
will be evaluated through TCC on (date/time): ________________________________

_________________________________________  ____________________________
Date  Authorized signature

Cc: Finance department
School/agency
Original: TCC File

January 2009
TUITION AGREEMENT

The Fayetteville School District, No. 1 of Washington County hereby agrees to pay to Ozark Guidance Center, Inc. of Washington County tuition in the amount of $30.00 per pupil for providing educational services to its K-12 grade students in Therapeutic Day Treatment during 2010-2011.

Conditions:

Tuition amount will be paid on a monthly basis upon receipt of a statement containing student names, admit date, school, grade and total days of attendance for the month. The total days per student will not exceed 178. Ozark Guidance Center, Inc. will request school records, in writing, from the Director of Special Education. All parties will conform to state and federal regulations regarding special education. This contract will be void if at any time this facility does not meet Arkansas Department of Education approval. Ozark Guidance Center staff will work in conjunction with the Director of Special Education in coordinating educational planning for each student. All other services will be the responsibility of Ozark Guidance Center and the parent.

FAYETTEVILLE SCHOOL DISTRICT       OZARK GUIDANCE CENTER, INC.

____________________________________________  _______________________________________
President of Board                               President of Board

____________________________________________  _______________________________________
Superintendent                                  Superintendent

Approved:_________________________ Date:_________________________

File in quadruplicate. Send all copies to the Office of Local Fiscal Services, Department of Education, #4 Capitol Mall, Room 202-A, Little Rock, Arkansas 72201-1071.
TUITION AGREEMENT

The Fayetteville School District, No. 1 of Washington County hereby agrees to pay to Vista Health tuition in the amount of $30.00 per pupil for providing educational services to its K-12 grade students in Therapeutic Day Treatment during 2010-2011.

Conditions:
Tuition amount will be paid on a monthly basis upon receipt of a statement containing student names, admit date, school, grade and total days of attendance for the month. The total days per student will not exceed 178. Vista Health will request school records, in writing, from the Director of Special Education. All parties will conform to state and federal regulations regarding special education. This contract will be void if at any time this facility does not meet Arkansas Department of Education approval. Vista Health staff will work in conjunction with the Director of Special Education in coordinating educational planning for each student. All other services will be the responsibility of Vista Health and the parent.

FAYETTEVILLE SCHOOL DISTRICT       VISTA HEALTH

__________________________________________  ____________________________________________
President of Board                           President of Board

__________________________________________  ____________________________________________
Superintendent                               Superintendent

Approved: ____________________          Date: ____________________

File in quadruplicate. Send all copies to the Office of Local Fiscal Services, Department of Education, #4 Capitol Mall, Room 202-A, Little Rock, Arkansas 72201-1071.
TUITION AGREEMENT

The Fayetteville School District, No. 1 of Washington County hereby
agrees to pay to Life Styles, Inc. of Washington County tuition in the amount of
$54.90 per 1/2 day per pupil for providing vocational training as outlined in
individual student IEPs to its students in secondary grades, 10-12, during 2010-
2011.

Conditions:

Tuition amount will be paid on a monthly basis upon receipt of a statement
containing student name, grade, and total days of attendance for each month. The
total days per student will not exceed 178. Transportation will be provided by the
district. The vocational component of the Individualized Education Plan (IEP)
will be the responsibility of a qualified agency staff member. Both parties will
conform to state and federal regulations regarding special education. All student
referrals will be processed through the Director of Special Services.

Cost of Service:
Student cost per day: $5.75 (average wage) x 3 hours per day = $17.25
Trainer cost per day: $10.10 (hourly wage/benefits) x 3 hours per day = $30.30
Administrative/mileage cost is 20% of above = $9.51
Total cost per day per student: $57.06

FAYETTEVILLE SCHOOL DISTRICT     LIFESTYLES, INC.

_________________________________________  _______________________________
President of Board                        President of Board

_________________________________________  _______________________________
Superintendent                          Director

Approved:_________________________  Date:_________________________

File in quadruplicate. Send all copies to the Office of Local Fiscal Services, Department of
Education, #4 Capitol Mall, Room 202-A, Little Rock, Arkansas 72201-1071.
August 26, 2010

Board Policies

TO: Board of Education

FROM: Steve Percival

I will ask the Board to approve the proposed changes to the following board policies that were discussed at the August 10 board workshop:

1.11 Board Training
1.12 Committees
1.13 Board/Superintendent Relationship
1.14 Meeting Agenda
1.2 Board Organization
1.7 Powers and Duties of the Board

The Board will also be asked to approve the following new board policy:

1.17 Board Assessment

1.11 Board Training

All Board members are required by law to obtain a minimum of 6 hours of accredited instruction per calendar year. Newly elected Board members are required to obtain a minimum of 9 hours within the first 18 months of their election.

The state required training and instruction shall include topics relevant to school laws, school operations, and the powers, duties, and responsibilities of the members of the school board. This instruction may be received from an institution of higher learning in Arkansas, from instruction sponsored or approved by the Department of Education, or an in-service training program conducted by or through the Arkansas School Boards Association.
The Fayetteville School District is authorized to pay per diem and other necessary expenses to school board members when they attend the training and instruction necessary to obtain the minimum required number of hours of annual training.

In addition to the training required under A.C.A § 6-13-629, Board members shall obtain a minimum of 6 additional hours of Fayetteville School District-specific education each calendar year. The information shall include education on the district’s budget and budgeting process, school finance and funding mechanisms, district curriculum and instruction, district goals and objectives, and Board policies and strategic plan. Other topics may be included but shall not supplant the required topics included herein. Education may be provided by District staff or other qualified professionals of the District’s choosing and may be presented in workshops and/or part of a regular board meeting.

A.C.A § 6-13-629

DRAFT
08/10

1.12 Committees
In order to provide targeted focus on a particular topic of District interest, the board may approve the formation of ad hoc committees to perform these studies. An appointed committee may include patrons of the district, Board members, district students, district parents, business leaders, district school employees, and other qualified individuals deemed appropriate by the Board.

When the need for a committee is identified by the Board or the Superintendent, the proposal made to the Board for its formation shall include:

☐ The specific purpose/objective(s) of the committee

☐ The specific outcome/deliverable(s) of the committee

☐ The specific make-up of the committees (member types, not names)

☐ The sunset date/event of the committee

The names of the members of the committee will be reported to the Board as soon as they are available. The Committee may not begin meeting until the names are reported to the Board. The Board may, at its discretion, disqualify suggested members or remove appointed members. Reports on the progress of the committee will be made to the Board on a regular and timely basis, not less than quarterly.

Any committee formed that includes members of the Board shall operate in accordance with the Arkansas Freedom of Information Act.
A.C.A § 25-19-105
1.13 Board/Superintendent Relationship

One of the primary roles of the Board is to hire the Superintendent. Once selected, the superintendent is employed to carry out the mission of the district through strategies and actions that are congruent with the district mission. For this effort to be effective, the Superintendent must clearly understand what the Board expects and the Board must clearly understand how it can best support the Superintendent.

Superintendent goals, timeframes, accountabilities and measurements will be established annually through a collaborative process between the Superintendent and the Board. Each approved goal will be directly connected with one or more of the District’s strategic goals and identified as such. Once the goals are in place, the Superintendent shall be evaluated annually by the Board against these goals.

The Board shall also provide a mid year goal assessment update within 30 days of the 6 month anniversary of the last evaluation. Through the goal setting process, the Superintendent shall clearly delineate to the Board the areas in which the Board can support the accomplishment of the Superintendent’s goals. During the annual evaluation and mid year assessment update, the Superintendent shall provide feedback to the Board regarding the Board’s support of the goals.

1.14 Meeting Agenda

The Superintendent is responsible for preparing Board meeting agendas with consultation from the Board President. Understanding that school board meetings are business meeting held in public for the purpose of conducting school business, items may, at the Board President and/or Superintendent’s discretion, be placed on the agenda upon request by any Board member or member of the community. Requests must be submitted in writing at least 7 business days prior to the meeting for which the agenda is being prepared. The written request must be sufficiently descriptive for an effective evaluation of the merits of the request to be made.

The Superintendent shall be responsible to see that the agenda and accompanying materials be available to Board members at least 7 calendar days prior to the regular meeting.

1.2 Board Organization

At the first regular meeting following the certification of the annual school election, the Board shall elect a president, vice president, and secretary (who shall serve as disbursing officer). These elected officers shall serve in that capacity for one year and until the next officer election. Should an officer be unwilling or unable to complete his/her term of office, the Board shall elect a replacement at the next regular Board meeting.

Any Board member may serve as an officer under the following rules:
A Board member must serve as a board member for at least one full year prior to being eligible to hold office.

A Board President may not serve more than 4 consecutive 1 year terms as Board President.

A.C.A. § 6-13-618

**DRAFT**

08/10

1.7 Powers and Duties of the Board

The Board is charged with certain powers and required to perform certain duties in order to provide a general, suitable, and efficient system of free public schools. These powers and duties are delineated in A.C.A § 6-13-620.

In addition, the Board shall:

- Develop and adopt policies that define the mission and vision of the District
- Select and employ a Superintendent and give him/her the support needed to be able to effectively implement the Board’s policies
- Set an annual salary schedule
- Act in a fiscally responsible manner and maintain the millage rate necessary to support the district’s budget
- Involve the members of the community in the district’s decisions to the fullest extent practicable
- Strive to assure that all students are challenged and are given an equal educational opportunity

A.C.A. § 6-13-620

**DRAFT**

08/10

1.17 Board Assessment

Members of the Board are elected by the patrons of the District to best represent the interests of the Fayetteville community when setting the strategic direction of the District. In order to maintain contact with the patrons, a formal assessment process shall be conducted no less than annually by the Board. The assessment of the Board will be comprised of 2 components, an external assessment, designed to receive feedback from the community, and an internal assessment, designed to receive feedback from fellow board members regarding board effectiveness.

External

In addition to the regular interaction all Board members have with their patrons, at least annually, the board shall formally solicit feedback from community stakeholders regarding the community’s feelings of the Board’s effectiveness. To ensure that the information gathered comes from a broad representation of the community and is fair,
objective and actionable, the feedback process shall be formally produced and well documented. Personal attacks and derogatory/defamatory comments will not be included in the information provided to the Board for their review. The information may be gathered through electronic surveys, group meetings, and/or other means that allow for the consistent and objective gathering of information.

Internal
At least annually, the Board shall participate in an internal feedback process in order to assess its internal effectiveness. There shall be 2 components of the internal assessment:

- Goal achievement – objective measurement of the Board’s achievement of its annual goals
- Board dynamics – assessment of its ability to function as a team while maintaining independent thought and input as well as how it views itself compared to the results of the external assessment.

In order for the Board dynamics portion of the assessment to be meaningful, all of the questions asked in the external survey shall be asked in the internal survey for comparison and “gap analysis” purposes. Additional questions involving the dynamics of Board interactions may be added if desired by the Board.

The Board shall use the information gathered from the external and internal assessments to establish goals and strategies to address the issues identified in the survey results. These goals shall include outcomes, time frames, accountabilities, and measurements.
August 26, 2010

LEED Certification for FHS Phase 2

TO: Board of Education

FROM: Vicki Thomas

Information will be presented regarding LEED certification for Phase 2 of the Fayetteville High School project. The Board will be asked to make a decision concerning the issue.
August 26, 2010

Bond Refunding

TO: Board of Education

FROM: Lisa Morstad

I will ask the Board’s permission to submit a bond refunding application to the AR Department of Education.
August 13, 2010

Ms. Vicki Thomas  
Superintendent  
Fayetteville School District  
P.O. Box 849  
Fayetteville, AR 72701  

RE: Potential Refunding Opportunity – Fayetteville School District Bonds,  
Dated September 1, 2005  

Dear Ms. Thomas:  

As we have previously discussed, Stephens has identified the above referenced outstanding bond issue as a potentially viable candidate to refund in order to achieve economic savings for the District. Based on the current interest rate market, the District can refund its Series 2005 Bonds and realize a net savings to the District of approximately $155,000 with approximately $109,000 of this savings being realized in this fiscal year. A detailed preliminary savings analysis is attached.

In order to position the District to quickly enter the market at the appropriate time, I would recommend the Board adopt the attached Resolution. This Resolution will allow the District to obtain approval from the Department of Education for the refunding and position the District to quickly offer the refunding bonds at the appropriate time to maximize the potential savings based on market conditions. Of course, if this refunding is successful, the financing will be brought back to the Board for final approval.

If you have any questions regarding this refunding opportunity, please feel free to contact me.

Sincerely,

Dennis Hunt  

CC: Dr. Lisa Morstad
RESOLUTION TO REFUND OUTSTANDING BONDS
IN ORDER TO PRODUCE DEBT SERVICE SAVINGS

BE IT RESOLVED by the Board of Directors of Fayetteville School District No. 18 of Washington County, Arkansas (the “District”) that:

1. The District recognizes that debt service savings may be achieved by refunding the District’s outstanding bond issue dated September 1, 2005 (the “Prior Bonds”).

2. The District authorizes Stephens Inc., as fiscal agent for the District, to file an application with the State Board of Education to issue refunding bonds (the “Bonds”) in order to refund the Prior Bonds.

3. The Superintendent of Schools is authorized to offer the Bonds for public sale.

4. Stephens Inc. has advised the District that it will submit a competitive bid in connection with the public sale of the Bonds.

5. The District hereby authorizes Stephens Inc. to submit a competitive bid in connection with the public sale of the Bonds.
CERTIFICATE

I, the undersigned, Secretary of the Board of Directors of the above District, certify the foregoing to be a true copy of a Resolution duly adopted by the Board at a regular meeting of the Board held on the 26th day of August, 2010. The Resolution appears in the official minutes of the meeting which are in my custody. At the time of the meeting the duly elected (or appointed), qualified and serving members of the Board and their respective votes on the adoption of the Resolution were as follows:

<table>
<thead>
<tr>
<th>Director</th>
<th>Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becky Purcell</td>
<td></td>
</tr>
<tr>
<td>Tim Hudson</td>
<td></td>
</tr>
<tr>
<td>Steve Percival</td>
<td></td>
</tr>
<tr>
<td>Susan Heil</td>
<td></td>
</tr>
<tr>
<td>Howard Hamilton</td>
<td></td>
</tr>
<tr>
<td>Tim Kring</td>
<td></td>
</tr>
<tr>
<td>Jim Halsell</td>
<td></td>
</tr>
</tbody>
</table>

I further certify that the meeting of the Board was duly convened and held in all respects according to law; that to the extent required by law due and proper notice of the meeting was given to the members of the Board and to the public; that the meeting was open to the public; that a legal quorum was present throughout the meeting; that all other requirements and proceedings under the law incident to the proper adoption and passage of the Resolution have been duly fulfilled, carried out and otherwise observed; and that I am authorized to execute this Certificate.

CERTIFIED under my hand and seal of the District this 26th day of August, 2010.

(SEAL) Secretary
August 26, 2010

FY10 Final Budget Report

TO: Board of Education

FROM: Lisa Morstad

I will present the FY10 final budget.
## Executive Summary Financial Report

**Fayetteville Public Schools**  
**FY2009-10**

8/17/2000

### Revenues:

<table>
<thead>
<tr>
<th></th>
<th>Revised FY09 Budget</th>
<th>Revised FY10 Budget</th>
<th>Year To Date 6/30/2010</th>
<th>% of Year To Date 6/30/2009</th>
<th>Revised Year To Date 6/30/2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Property Tax Reserve</strong></td>
<td>$1,354,380</td>
<td>$3,000,000</td>
<td>$3,000,000.00</td>
<td>100%</td>
<td>$3,000,000.00</td>
</tr>
<tr>
<td><strong>21 C Fund</strong></td>
<td>$2,400,000</td>
<td>$2,400,000</td>
<td></td>
<td></td>
<td>$2,400,000.00</td>
</tr>
<tr>
<td><strong>Staff Bonus</strong></td>
<td>$2,500,000</td>
<td>$2,500,000</td>
<td></td>
<td></td>
<td>$2,500,000.00</td>
</tr>
<tr>
<td><strong>Uncommitted Cfwd</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Restricted Carryforwards</strong></td>
<td>$3,243,052</td>
<td>$3,000,000</td>
<td>$3,243,052.00</td>
<td>100%</td>
<td>$3,243,052.00</td>
</tr>
<tr>
<td><strong>State Funds</strong></td>
<td>$23,387,064</td>
<td>$21,992,862</td>
<td>$22,036,104.19</td>
<td>100%</td>
<td>$24,312,800.37</td>
</tr>
<tr>
<td><strong>Local Funds</strong></td>
<td>$49,153,143</td>
<td>$53,594,854</td>
<td>$53,448,714.29</td>
<td>100%</td>
<td>$49,130,527.86</td>
</tr>
<tr>
<td><strong>Interest on checking account</strong></td>
<td>$500,000</td>
<td>$120,000</td>
<td>$159,838.82</td>
<td>100%</td>
<td>$325,726.83</td>
</tr>
<tr>
<td><strong>Fed Funds/Grants/Restricted</strong></td>
<td>$6,700,000</td>
<td>$27,000</td>
<td>$33,227.06</td>
<td>100%</td>
<td>$326,833.27</td>
</tr>
<tr>
<td><strong>Vocational Education</strong></td>
<td>$81,250</td>
<td>$27,000</td>
<td>$26,812.52</td>
<td>99%</td>
<td>$81,250.32</td>
</tr>
<tr>
<td><strong>Athletic Gate Receipts</strong></td>
<td>-$</td>
<td>$125,000</td>
<td>$199,488.05</td>
<td>160%</td>
<td>-</td>
</tr>
<tr>
<td><strong>E-rate</strong></td>
<td>$118,000</td>
<td>$35,000</td>
<td>$33,227.06</td>
<td>95%</td>
<td>$35,128.45</td>
</tr>
<tr>
<td><strong>Miscellaneous</strong></td>
<td>$200,000</td>
<td>$130,000</td>
<td>$374,735.19</td>
<td>288%</td>
<td>$326,833.27</td>
</tr>
<tr>
<td><strong>Food Service sales</strong></td>
<td>$1,332,150</td>
<td>$1,330,000</td>
<td>$1,517,307.20</td>
<td>114%</td>
<td>$1,363,002.91</td>
</tr>
<tr>
<td><strong>Reserve</strong></td>
<td>$5,281,200</td>
<td>$5,281,200</td>
<td>$5,281,200.00</td>
<td>100%</td>
<td>$5,281,200.00</td>
</tr>
</tbody>
</table>

**Total Revenues & Reserve:** $88,790,341 $97,537,706 $99,917,925.55 $100,038,331.77

### Expenditures:

<table>
<thead>
<tr>
<th></th>
<th>Revised FY09 Budget</th>
<th>Revised FY10 Budget</th>
<th>Year To Date 6/30/2010</th>
<th>% of Year To Date 6/30/2009</th>
<th>Revised Year To Date 6/30/2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries</strong></td>
<td>$56,039,297</td>
<td>$55,600,000</td>
<td>$55,812,709.71</td>
<td>100%</td>
<td>$56,095,835.52</td>
</tr>
<tr>
<td><strong>Fringe Benefits</strong></td>
<td>$13,800,000</td>
<td>$13,609,437</td>
<td>$13,813,929.72</td>
<td>102%</td>
<td>$13,684,259.42</td>
</tr>
<tr>
<td><strong>Debt Service Payments</strong></td>
<td>$5,855,000</td>
<td>$6,080,000</td>
<td>$5,920,220.47</td>
<td>97%</td>
<td>$5,766,330.39</td>
</tr>
<tr>
<td><strong>Maintenance &amp; Operations:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Maintenance</strong></td>
<td>$1,344,505</td>
<td>$1,344,505</td>
<td>$1,281,789.12</td>
<td>95%</td>
<td>$1,177,879.90</td>
</tr>
<tr>
<td><strong>Utilities</strong></td>
<td>$1,720,174</td>
<td>$1,720,174</td>
<td>$1,468,280.32</td>
<td>85%</td>
<td>$1,549,346.18</td>
</tr>
<tr>
<td><strong>Transportation</strong></td>
<td>$871,873</td>
<td>$871,873</td>
<td>$907,562.10</td>
<td>104%</td>
<td>$810,554.51</td>
</tr>
<tr>
<td><strong>Food Service</strong></td>
<td>$902,606</td>
<td>$1,064,283</td>
<td>$1,525,979.90</td>
<td>143%</td>
<td>$1,306,354.82</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>$500,864</td>
<td>$500,864</td>
<td>$242,997.86</td>
<td>49%</td>
<td>$447,578.73</td>
</tr>
<tr>
<td><strong>Curriculum &amp; Instruction</strong></td>
<td>$1,831,685</td>
<td>$1,900,000</td>
<td>$1,869,154.47</td>
<td>98%</td>
<td>$1,903,298.51</td>
</tr>
<tr>
<td><strong>School Improv/Prog. Devlp.</strong></td>
<td>$251,922</td>
<td>$251,922</td>
<td>$200,737.18</td>
<td>79%</td>
<td>$221,581.46</td>
</tr>
<tr>
<td><strong>Athletics/Physical Education</strong></td>
<td>$207,805</td>
<td>$373,926</td>
<td>$384,932.15</td>
<td>103%</td>
<td>$222,887.57</td>
</tr>
<tr>
<td><strong>Grant Expenditures (not personnel)</strong></td>
<td>$1,710,800</td>
<td>$2,075,745</td>
<td>$2,519,693.07</td>
<td>121%</td>
<td>$955,198.02</td>
</tr>
<tr>
<td><strong>Miscellaneous</strong></td>
<td>$406,520</td>
<td>$406,520</td>
<td>$386,917.72</td>
<td>95%</td>
<td>$302,423.86</td>
</tr>
<tr>
<td><strong>Tuition</strong></td>
<td>$50,000</td>
<td>$13,000</td>
<td>$14,325.74</td>
<td>110%</td>
<td>$30,874.72</td>
</tr>
<tr>
<td><strong>C21 Curriculum</strong></td>
<td>$2,400,000</td>
<td>$1,945,372</td>
<td>$1,516,815.36</td>
<td>78%</td>
<td>$428,410.41</td>
</tr>
<tr>
<td><strong>Capital Expense</strong></td>
<td>$391,000</td>
<td>$296,596</td>
<td>$296,596.00</td>
<td>100%</td>
<td>$300,000.00</td>
</tr>
<tr>
<td><strong>EPC Escrow</strong></td>
<td>-$</td>
<td>-$</td>
<td>-$</td>
<td>-</td>
<td>-$</td>
</tr>
<tr>
<td><strong>Reserve</strong></td>
<td>$5,281,200</td>
<td>$5,281,200</td>
<td>$5,281,200.00</td>
<td>100%</td>
<td>$5,281,200.00</td>
</tr>
<tr>
<td><strong>Unrestricted Carryforward</strong></td>
<td>$3,000,000</td>
<td>$3,762,246.76</td>
<td>$3,000,000.00</td>
<td>100%</td>
<td>$3,000,000.00</td>
</tr>
<tr>
<td><strong>Restricted Carryforward</strong></td>
<td>$1,202,290</td>
<td>$2,712,501.90</td>
<td>$2,581,200.00</td>
<td>100%</td>
<td>$4,281,046.39</td>
</tr>
</tbody>
</table>

**Total Expenditures & Reserve:** $88,790,341 $97,537,707 $99,917,925.55 $100,038,331.77
Executive Summary
Fayetteville Public Schools
FY2009-2010
Notes to Financial Report

a. Grant funds higher due to ARRA funds expended in FY10
b. Higher primarily due to reimbursements from insurance claims
c. Higher receipts and expenditures due to higher participation levels.
d. Lower due to energy management systems
e. Lower due to timing of expenditures
f. Higher due to participation in state tournaments. Also received higher gate receipts.
g. Increase in athletic expenditures is due to change in accounting practices.
TO: Board of Education
FROM: Vicki Thomas

Architects from Crafton, Tull & Sparks will present information regarding the construction of Happy Hollow Elementary School.
Fayetteville High School Status Report

TO: Board of Education

FROM: Vicki Thomas

Information regarding the renovation and construction at Fayetteville High School will be presented.