



HOLT MIDDLE SCHOOL
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Holt Huskies – Pulling Together !

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Chip Martin – 7th Grade Math Teacher, chip.martin@fayar.net

Student Response System (SRS) is a wireless response system that allows faculty to request information and students to respond by using a “clicker” or hand-held response pad to send their information to a receiver. When presented with a question, the student presses a button on a hand-held response pad or clicker, which sends either an infrared or radio signal to a receiver attached to a computer. The computer records and/or displays the response per the instructor’s preference. Clickers keep students engaged in the class, and focused during lectures; as well as, encourage class participation, aid in information retention, and serve as an aid to students for exam preparation.

Andrew Chance – 7th Grade Language Arts Teacher, andrew.chance@fayar.net

While learning in a technologically-enriched environment, students supplement teaching through the use of roles. One student is assigned to collect class work, another to distribute it. One student takes notes from the lesson for the class record on the network. Another student acts as a researcher, pursuing points of interest to further engage the class. Finally, another student acts as the fact checker to verify, when necessary, any data that may affect learning outcomes.

Suzanna Clark – 7th Grade Language Arts/Read 180, suzanna.clark@fayar.net

READ 180 is a ninety-minute blocked reading class for eighteen students. The first twenty minutes are spent in a “Whole Group” environment, during which a lesson is presented with an interactive screen and student workbooks. During the next sixty minutes, students divide into three groups of six and spend twenty minutes in each of the following rotations: computer software which is designed to enhance each student’s individual reading level, small groups with a lead teacher, and independent reading from a library designed to spark their interest at lexile levels that are compatible with their SRI (Scholastic Reading Inventory) scores. The last ten minutes are designed to “Wrap Up” and reinforce the main concepts taught that day.