



**VANDERGRIFF ELEMENTARY SCHOOL**  
2975 EAST TOWNSHIP  
FAYETTEVILLE, AR 72703  
PHONE: 479.527.3600 FAX: 479.527.3606

**DR. BERT STARK, PRINCIPAL**  
bert.stark@fayar.net

*Where all children can learn, invent and dream!*

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Rebecca Wilbern – 4<sup>th</sup> Grade Teacher, [rebecca.wilbern@fayar.net](mailto:rebecca.wilbern@fayar.net)

Students in this classroom will be working in cooperative learning groups on topics associated with weather. Students will be engaged in a variety of projects such as conducting weather related research using netbooks, creating weather safety brochures on laptops, or using Flip cameras to record weather forecasts.

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Kathy Butler – 3<sup>rd</sup> Grade Teacher, [kathy.butler@fayar.net](mailto:kathy.butler@fayar.net)

Observe a 21Century math lesson using FPS technology. The MOBI Interwrite pad and audio-enhancer enhance students' ability to learn. The MOBI pad provides the freedom to move around the room and assist children while continuing with the lesson. The projection to a large screen helps each student see the modeling and guided practice phases of the lesson. The manipulatives and internet resources are a click away. With the audio-enhancer, all students can hear easily. With sound and visual cues, learning is happening!

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Jennifer Page – 4<sup>th</sup> Grade Teacher, [jennifer.page@fayar.net](mailto:jennifer.page@fayar.net)

Students in this classroom will be working in pairs with 1st grade science buddies. Students will be conducting a series of experiments that follow up with a previous lesson taught about circuit boards with the 1st grade students. The students will be in various groups either exploring a software game on netbooks, hands on circuit building using a circuit kit, experimenting with a circuit board game card, or viewing a BrainPop video that connects with this Arkansas Science curriculum standard.



MCNAIR MIDDLE SCHOOL  
3030 EAST MISSION BOULEVARD  
FAYETTEVILLE, AR 72703  
PHONE: 479.527.3660 FAX: 479.527.3667

MICHELLE HAYWARD, PRINCIPAL  
michelle.hayward@fayar.net

*Cultivating Lifelong Learners and Innovative Leaders.*

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Rebecca Payton – 6<sup>th</sup> Grade 21<sup>st</sup> Century Skills, [rebecca.payton@fayar.net](mailto:rebecca.payton@fayar.net)

### 21<sup>st</sup> Century Skills in Action

Groups will observe teams of students working in small groups to identify which of the three areas taxes fall into; local, state, or federal. The day before this activity student will have created a list of taxes using a Google Document. Each small group will be given one of the three tax areas to define. Each small group will use to netbooks and laptops to access [www.todaymeet.com](http://www.todaymeet.com) to discuss a predetermined list of taxes we all pay from the developed Google Doc.

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Courtney Burkett – 6<sup>th</sup> Grade Math, [courtney.burkett@fayar.net](mailto:courtney.burkett@fayar.net)

### Mobi Learning in the Classroom

Groups will observe the small groups of students using Interwrite Mobi Learner pads to solve simultaneously solve a math based project on the board from their tables. The teacher will facilitate instruction with the use of a Mobi pad. You will observe whole group interaction made simple with the use of this new technology, which allow all students to interact with the board without leaving their seats.

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Lori Mizanin – 7<sup>th</sup> Grade Language Arts, [lori.mizanin@fayar.net](mailto:lori.mizanin@fayar.net)

### Tying Literacy to Hollywood

Groups will observe student using laptops and Microsoft's Movie Maker to create short videos based on a novella. You will observe students making connections between musical, visual, and literary media. These students have finished the novella, *The Pearl*, by John Steinbeck and will be creating their own movie made interpretation of the symbols and themes found in the novel. After reviewing a sample movie students will participate in a digital response activity.

**ROOT ELEMENTARY SCHOOL**  
1529 MISSION BOULEVARD  
FAYETTEVILLE, AR 72701  
PHONE: 479.445.1015 FAX: 479.444.3033



**RHONDA MOORE, PRINCIPAL**  
rhonda.moore@fayar.net

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**Bekah Murphy – 4<sup>th</sup> Grade Teacher, [bekah.murphy@fayar.net](mailto:bekah.murphy@fayar.net)**

Miss Murphy's fourth grade class has been studying electricity. Last week's focus was on gaining the background knowledge needed to extend our thoughts on the subject. We did this through discussion, videos, and hands-on discovery activities. This week, students will be working in small groups or pairs to extend their thinking about electricity. Students chose their groups based on similar learning styles/multiple intelligences. Listed below are the "big ideas" that the groups will be working on and the technology that they will be using.

- Group 1- Public Service Announcement "Going Green with Electricity" (recorded with Flip videos)
- Group 2- Public Service Announcement "Electrical Safety Tips" (recorded with the Flip videos)
- Group 3- Investigating innovators of electricity (using Netbooks to research and create PowerPoints)
- Group 4- Working with "circuits" (using Netbooks to "build" circuits on interactive websites)

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**Marjo Burk – 5<sup>th</sup> Grade Teacher, [marjo.burk@fayar.net](mailto:marjo.burk@fayar.net)**

In Mrs. Burk's 5th grade classroom you will observe five different group settings. Group #1 will be utilizing a wiki to share information and feedback on both novel studies and science observations. Group #2 is utilizing iTouch devices to access math intervention apps that serve to both support and enrich math instruction. Group #3 will be using the iTouch devices to build fluency by listening to an audio book while following along with the text. Group #4 will be utilizing Skype to have literature discussions with 5th graders from another elementary school. Group #5 will be accessing WallWisher to post interactive "post-it" notes to reflect on a rocks and minerals unit.

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**Crissa Mitchell – 3rd Grade Teacher, [crissa.mitchell@fayar.net](mailto:crissa.mitchell@fayar.net)**

In Mrs. Mitchell's room you will see her teaching a whole group Everyday Math lesson on Fractions. Today they are learning about equivalent fractions. You will be able to hear Mrs. Mitchell no matter where you are in the classroom because of the wireless speaker system. She also likes using the Interwrite pad during her lesson so that she can walk around her classroom assessing her students' understanding of the taught concept.