



FPS

The fine art of education

School Board Round Table

July 8, 2008

Woodland JHS Cafeteria

Did you know? Every patron has 3 representatives on the Board

- Zone 1: Steve Percival
- Zone 2: Howard Hamilton
- Zone 3: Tim Kring
- Zone 4: Becky Purcell
- Zone 5: Tim Hudson
- At-Large: Susan Heil
- At-Large: Conrad Odom

Board members are citizen volunteers elected to a 5 year term. Alone, have no power and only interact with each other at public meetings.

Board Round Table Notes on Fayar.net

<http://www.fayar.net/schoolboard/roundtable.html>

Today's Work Session:

Topic: Facilities improvements in the District

Fred Turrentine, Director of Physical Plant Services

Presentation available at fayar.net (CTRL + click below)

<http://www.fayar.net/images/FPS%20Projects%20and%20Renovations.pdf>

Topics for future board round table sessions

- Millage:
 - a. *How is an amount established?*
 - b. *When does a decision have to be made for a millage campaign?*
 - c. *When can election be held after a decision of an amount is made?*
 - d. *When a millage passes, when does tax hit your pocketbook?*
 - e. *NOTE: Millage is ON ever Sept. election, even when it doesn't go up?*
 - f. *What is roll-back?*
 - g. *What is a value of a mil...e.g.: Rogers 1.4 million...Fayetteville \$1,000,000. NOTE: Numbers estimates, not verified.*
 - h. *EYWTKAMBWATA (Everything you wanted to know....)*
 - i. *Do we talk about Wealth Index??*
- K-12 Education: What value is it to a community? What is value of a school district to a patron after their kids graduate? ...for patrons without children.



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- Greenland Schools: Impact of consolidation (or not): Many complex and intricately connected issues (facilities, staff, students, economy)
- District Growth: What are our projections?
- ALPS / NWACC programs: What are they, where are they located physically, how have they changed, what is the future?
- “Students in the Middle” We have documented performance with the top performing students and those that are academically challenged. How do we do we better engage those in the middle? Appears to be a national problem, research and join the discussion. FSD has focused on student involvement in activities, provide myriad opportunities (e.g., Dick Johnson). How do we best engage these students?

Patron issues

- Don Heckathorn: opportunity to bid / work as construction manager for District. See questions for District Staff
- Advertise round table and many other calendar events on Channel 14, instead of the blank shield.
- Should we use email list? If so, we’d need to push the idea you can join an email list.
- Consolidation of registration documents....include the email address request at registration. We could provide a question: “Do you want to join the list?” question sent out to all school email lists one time (see #3, above)

Questions for District staff

(Answers reported at next meeting and/or to patron asking question)

1. Costs per square foot
 - a. for remodels / renovations
 - b. for new construction (Owl Creek)
2. Construction Management Contract: What is contract duration? What was the process for soliciting CM in the past?
 - a. CM manages bid requests. CM takes a flat %. Was 10 years too long?
3. All Call phone process....how much used? Is there a concern of over use? Suggest it be reserved for very important items a parent/student must know or respond to. Avoid use for “something you may be interested in”.