Take Flight: A Comprehensive Reading Intervention was designed for use by Certified Academic Language Therapists for children ages 7 and older. The two-year program is designed to be taught four days per week (60 minutes per day) or five days per week (45 minutes per day). It is intended for one-on-one or small group instruction with no more than six students per class.

Take Flight addresses the five components of effective reading instruction identified by the National Reading Panel’s research and is a comprehensive Tier III intervention for students.

• Phonemic Awareness – following established procedures for explicitly teaching the relationships between speech-sound production and spelling-sound patterns

• Phonics – providing a systematic approach for single word decoding

• Fluency – using research-proven directed practice in repeated reading of words, phrases and passages to help students read newly encountered text more fluently

• Vocabulary – featuring multiple word learning strategies (definitional, structural, contextual) and explicit teaching techniques with application in text

• Reading Comprehension – teaching students to explicitly use and articulate multiple comprehension strategies (i.e., cooperative learning, story structure, question generation and answering, summarization and comprehension monitoring)